

LPCSD Board of Education  
Goals and Objectives  
2015-2016

When making decisions, the primary consideration of The Lake Placid Central School Board of Education will be “students first and foremost”. Accordingly, the Board of Education adopts the following goals and objectives for the 2015-2016 school year and beyond in order to ensure that **all** students are personally fulfilled, academically challenged, well prepared for future training, education and careers, and equipped with the knowledge and skills to be responsive and successful stewards of the world.

Education

*Continuously ensure that educational programs and extracurricular activities offered by LPCS provide **all** students with the academic, cultural, physical, social and vocational skills, experiences, knowledge and understanding they will need to thrive in a diverse, dynamic, global society.*

**1. Develop a plan that focuses on closing the opportunity gap for socio-economically disadvantaged students.** One objective of this plan is to reduce barriers that prevent student participation in college level courses—including AP, model OAS, New Vision and bridge courses—resulting in increased participation in these courses. A second objective is to achieve participation rates in athletics, the arts, and extra-curricular clubs that meet or exceed 75% of the 6 – 12 student body.

- a. Deliverable: Gain a much better understanding of student demographics to provide a baseline for the plan. (Explanations for failure to graduate, attendance at school, participation in college level courses, participation in extra curricular activities).

Measurable: Baseline established.

Timeline: Baseline and plan developed by June 30, 2016.

**2. Identify curricular areas that prevent the District from meeting or exceeding state test averages and establish steps to address those areas.**

- a. Deliverable: Board approves an improvement plan for all areas where students fall below regional and state averages with explanation by the Superintendent of any anomalies that may apply.

Measurable: Plan approved.

Timeline: January 2016.

**3. Develop programs and initiatives that expand a global awareness, including experiences that increase international and cultural understanding, tolerance, and acceptance.**

- a. Deliverable: Support initiatives that allow exchange students in the North Country to enhance course curriculum by sharing their cultures and experiences when applicable.

Measurable: Exchange students will present on the variations of their culture as compared to national and local culture.

Timeline: Begin by second semester of the 2015-2016 school year.

- b. Deliverable: Develop a budget that provides resources to ensure there are adequate offerings and opportunities so that 100% of students can participate in foreign language courses.

Measurable: Continue to provide programs so the 80% of K-12 students participate in foreign language classes.

Timeline: Approval of budget for the 2016-2017 school year.

**4. In conjunction with parents, teachers, and counselors, develop appropriate, individualized growth and development plan for each student. Monitor progress and modify if/when needed.**

a. Deliverable: Establish as a priority and provide needed resources to establish student individualized growth and development plans.

Measurable: All 8<sup>th</sup> grade students enter high school with a r year individualized growth and development plan that is reviewed semi-annually.

Timeline: By June 30, 2016.

Community Outreach and Involvement

*Establish structures and practices that ensure the school district communicates and collaborates with community members and organizations.*

**1. Maintain regular meetings between district representatives and students, and parent, business, and community service groups.**

a. Deliverable: Increase participation and activity with different stakeholder groups through their participation on committees.

Measurable: Increase involvement and evaluate the progress of each committee.

Timeline: Biannually during the 2015-2016 school year.

**2. Improve the use of the Board of Education page on the Lake Placid Central School website.**

a. Deliverable: Post newsletter to the webpage quarterly (September 30, November 30, January 31, and April 30).

Measurable: Quarterly webpage postings. Establish baseline and demonstrate an increase in the number of hits from quarter to quarter on the webpage.

Timeline: Implement 2015-16.

**3. Utilize technology to improve communication with all members of the Community.**

a. Deliverable: Continue to stream Board of Education meetings live on the Internet and post on BoardDocs.

Measurable: 75% of meetings streamed live and 75% are posted to Board Docs and accessible.

Timeline: Evaluate January and June 2016.

Leadership

*Continuously ensure that district and school leaders, as role models for others, build and strengthen a mindset of individual and collective success, and a culture of mutual respect and positive collaboration.*

**1. Promote the concept that all individuals have the potential to become leaders, or at least exhibit leadership characteristics. Provide regular opportunities for everyone to attain this distinction.**

a. Deliverable: The Board of Education will meet quarterly with diverse student groups.

Measurable: Student feedback through specified instruments.

Timeline: 2015 – 2016 school year.

b. Deliverable: Teacher and/or student presentations to the Board.

Measurable: 8 presentations to the Board annually.

Timeline: 2015-2016 school year.

**2. Develop a formal succession planning process for key administrators, teachers and staff for greater future preparedness.**

- a. Deliverable: Board and Administrative workshops to develop plan. (budget and shared services)
- Measurable: Approved succession plan.
- Timeline: July 2016

**Technology**

*Utilize technology to engage and inspire students through innovative programs integrated into the curriculum.*

**1. Assure that all students have equal access to technology by establishing a multi-year purchase and replacement plan.**

- a. Deliverable: The Board charters a task force consisting of administrators, teachers, and students to develop an inventory, maintenance, and replacement plan for all hardware.
- Measurable: A multi-year replacement plan is in place.
- Timeline: By approval of budget for the 2016-2017 school year

**Finance**

*District officials will conduct the financial operations of the school in an open, stable, responsible and fiscally sound manner to adequately provide for student learning, staff compensation and facility maintenance and improvement that is sensitive to both the community's ability to pay and the community's expectation for excellence in education.*

**1. Charter the Health and Safety for Buildings and Grounds Committee to develop a plan to maintain and monitor buildings and grounds for high energy, safety, security, and efficiency levels.**

- a. Deliverable: Plan is presented to the Board of Education.
- Measurable: Plan approved by the Board of Education.
- Timeline: By June 30, 2016

**2. Charge the Health and Safety for Building and Grounds Committee to develop a rolling, five-year facilities plan that is updated annually thereafter based on new situations and the five-year building condition survey.**

- a. Deliverable: Develop Buildings and Facilities plan that meets NYS safety regulations.
- Measurable: Plans approved by the Board of Education.
- Timeline: By June 30, 2016.