

Lake Placid Central School District
50 Cummings Road
Lake Placid, NY 12946
(518) 523-2475

DISTRICT-WIDE
SCHOOL SAFETY
PLAN

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Adopted

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INTRODUCTION:

Experience tells us that disasters often severely restrict or overwhelm our communications, transportation, electrical and lifeline systems. The impact on schools and the larger community requires mobilization and coordination of resources to lessen human suffering and property loss.

An efficient and effective school response to the threat of an emergency can only be accomplished with adequate advanced planning and preparedness for emergency activities and resources. Successful and coordinated planning requires a systematic approach.

This Safety Plan can, with appropriate training and preparation, provide the district administration and each building principal with immediate action steps in the event of a disaster. Resources, information, and telephone numbers are instantly available. Contingency plans for various disasters are listed along with preplanning and recovery activities.

This plan must be reviewed yearly with the School Safety Team, not only to reinforce the information, but also to update the plan as new information is developed. Further, building principals should review the plan yearly with all staff to make everyone familiar with the emergency routines that will be followed if a disaster occurs.

The Lake Placid Central School District-Wide Safety Plan is responsive to the needs of all schools within the district and is consistent with the more detailed emergency response plans required at the school building level. Districts are at risk from a wide variety of acts of violence, natural, and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in each school district and its schools.

The Lake Placid Central School District supports the SAVE Legislation, and intends to facilitate the planning process. The Superintendent of Schools and the Board of Education encourage and advocate for on-going district-wide cooperation and support of Project SAVE.

Questions concerning this manual and its use within the Lake Placid Central School District should be directed to the Superintendent of Schools.

SECTION I: GENERAL CONSIDERATIONS AND PLANNING GUIDELINES

A. Purpose

The Lake Placid Central School District-Wide School Safety Plan was developed pursuant to Commissioner's Regulation 155.17. At the direction of the Lake Placid Central School District Board of Education, the Superintendent of Schools appointed a District-Wide School Safety Team and charged it with the development and maintenance of the District-Wide School Safety Plan.

B. Identification of School Teams

As per Commissioner's Regulation, Section 155.17 (c)(13), the Lake Placid Central School District-Wide Safety Team is comprised of representatives of the Board of Education, teachers, administrators, parents, school safety personnel, and other school personnel.

C. Concept of Operations

1. The District-Wide School Safety Plan shall be directly linked to the individual Building-Level Emergency Response Plans for each school building. This District-Wide School Safety Plan will guide the development and implementation of Building Level Safety Plans.
2. This Plan has been developed using the New York State Education Guidance Document. It Has been reviewed and revised by members of the Lake Placid District-Wide Safety Team prior to public comment.
3. In the event of an emergency or violent incident, the initial response to all emergencies at an individual school will be by the **School Emergency Response Team**.
4. Upon activation of the **School Emergency Response Team**, the Superintendent of Schools or his/her designee will be notified and, when appropriate, local emergency officials will also be notified.
5. County and State resources through existing protocols may supplement emergency response actions, including post-incident responses.

D. Plan Review and Public Comment

1. Pursuant to Commissioner's Regulation 155.17 (e) (3), this plan was made available for public comment at a public hearing held at _____ on _____, and provided for participation of school personnel, parents, students, and any other interested parties. The Board subsequently adopted the District-Wide and Building-Level Plans on May 22, 2012. The most recent revision of the District-Wide Safety Plan as reflected in this document was adopted by the Board of Education on _____.
2. Full copies of the District-Wide School Safety Plan were submitted to the New York State Education Department on _____. Building-Level Safety Plans were sent to local and State Police on _____.
3. This plan shall be reviewed and maintained by the District-Wide School Safety Team and reviewed on an annual basis on or before July 1 of each year after its adoption by the Board of Education. A copy of the plan will be available at the Office of the Superintendent of Schools.
4. While linked to the District-Wide School Safety Plan, Building-Level Safety Plans shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.

SECTION II: RISK REDUCTION/PREVENTION AND INTERVENTION

The Lake Placid Central School campuses utilize identification badges, reference checks and fingerprinting according to SAFE requirements for all staff. Each instructional building will maintain its respective security policies and procedures, as appropriate, and may be found in the confidential Building-Level Plan.

A. Prevention/Intervention Strategies

Program Initiatives

1. The District has in place the following prevention strategies:
 - Assemblies to discuss pertinent issues
 - Interventions by teachers, counselors, psychologists, teaching assistants, and administrators.
 - Group discussions led by psychologists and counselors
 - Advisory groups
 - Character Education programs
 - Programs developed by Connecting Youth to Communities (CYC)
 - Positive Behavioral Interventions and Supports (PBIS)
 - A Dignity for All Students Act (DASA) policy
2. Information will be available to parents/guardians on how to identify potentially violent behaviors.
3. If a teacher or administrator feels help for a student is warranted, it will be discussed with appropriate school personnel to determine the next step.
4. An interpersonal violence prevention education package will be taught as appropriate.
5. The Lake Placid Central School District recognizes that communication is a vital key in the prevention and intervention of violence in schools; the District will continue to explore programs based on program needs.
6. The District's referral process is utilized for the reporting of potentially violent incidents according to the building chain of command and following the District's Code of Conduct. Additionally, counselors are available in every school for students to share information where the source can be confidential.

Training, Drills, and Exercises

The District will conduct annual training for both staff and students in multi-hazard safety issues, including Right-To-Know and Blood Borne Pathogens. Training will be coordinated by the LPCSD Business Manager and other administrators, consisting of classroom activities, general assemblies, tabletop exercises, fire drills, go-home drills, and safety programs presented by the State Police. The Response Team meets periodically to review safety measures and procedures.

LPCSD will coordinate drills and other school safety exercises annually for both staff and students. Training will include an explanation of the non-confidential roles and responsibilities of students and staff during the activation of emergency procedures outlined in the School Safety Plan and other applicable procedures. When appropriate the district will utilize local, county and state emergency responders and preparedness officials. LPCSD will revise existing plans in response to post-incident critiques by medical personnel and other trained safety experts.

Staff training will be offered annually. Additional training will be scheduled when procedures change or circumstances indicate the need to review procedures.

Training and screening of new employees may utilize programs such as the New York State Police Safe Schools Program. As of February 2, 2001 all newly certified teachers will have completed two hours of training in school violence prevention and intervention. Additionally, as of July 1, 2013 all applicants for certification are required to complete six hours of coursework in training in accordance with Article 2 Sections 10-18 of the New York State Education Law.

Implementation of School Security

The District will consider and implement, where prudent, the following recommended school actions. Building-specific plans will include more detailed actions, in which the following security measures are in place at all times.

1. Except for the main entrance, all outside doors will remain locked during the day.
2. Every door will be accessible as an exit.
3. All inside classroom doors will be unlocked from the inside during instructional time but locked from the outside.
4. A sign at the main entrance will direct all visitors to “report to the office”.
5. All visitors will be required to sign in, and if they will need access to other areas of the building they will either be escorted by an employee of the school or issued a “Visitor” ID tag.
6. Office and classroom doors will have windows that will have an unobstructed view from the hallway.
7. Cameras and monitors will be strategically placed.
8. The District’s teachers and teacher aides will monitor all areas of each campus for safety and security purposes.
9. Close communication and supportive relationships between parents/guardians and schools are essential to increasing student achievement and enhancing school climate. The Lake Placid Central School District supports effective and appropriate visitations to schools and classrooms by parents/guardians, community members, and other appropriate individuals, subject to the following guidelines:
 - a. Parents/guardians may request a visit to the child’s classroom(s) through the building principal, at which time the purpose of the visit will be established. The date and the time of the visit will be mutually agreed upon directly between the parent/guardian and the teacher. The building principal will be notified, in advance, of the arrangements that have been agreed upon for the visit.

- b. Teachers may request that a parent/guardian visit the classroom by directly contacting the parent/guardian and establishing a mutually agreed upon time and date. The building principal will be notified of the visit in advance.
- c. Visitations by individuals other than parents/guardians shall be arranged directly between the building principal and the individual making the request. The purpose of the visit will be made clear at that time in order to facilitate appropriate arrangements.
- d. Visitation will occur in a way that avoids or minimizes disruption to the normal learning process and the ordinary classroom routine. The building principal may be present when appropriate. Visitors agree to maintain confidentiality regarding information that they acquire during the course of the visit as explained to the visitor by the building principal.
- e. Individuals visiting the schools are required to ring the intercom and then to go directly to the office, advise the principal or his/her designee of their presence and purpose for being in the building, receive permission to be on school grounds, and sign the visitor's book. Proper identification must be shown to school staff upon arrival. Visitors are to report to the office prior to their departure, sign out and return their visitor's pass.
- f. Before a child may be taken from the building by a non-school person, the visitor must be recognized by the building principal or his/her designee as one having the legal right to take the child. The visitor will wait in the office for the child to come from the classroom at which time he/she will be signed out in the appropriate book. No visitor is to go to the classroom unaccompanied by the appropriate school official for the purpose of getting a child.

Vital Educational Agency Information

Each Building-Level Safety Plan will include the following information:

- School population
- Number of staff
- Transportation needs
- Business and home telephone numbers of key officials of each campus.

The Building-Level School Safety Teams will insure that this information is updated routinely and accurate.

B. Early Detection of Potentially Violent Behaviors

1. Paying attention to early warning signs can help prevent or minimize violence to self and others. Certain emotional and behavioral signs, when viewed in context, can signal a troubled student. Teachers are trained to recognize the signs that can be used to signal a student who may need help. The more signs a student exhibits the more likely it is that he or she may need intervention. Early warning signs include:
 - Depressed mood or chronic crying
 - Decline in school performance
 - Verbal expressions about one's own death
 - Giving away important personal possessions
 - Use of alcohol or drugs
 - Sudden lifting of severe depression
 - Recent withdrawal from therapy or psychological counseling
 - Purchase of knives, guns, or ropes

- Verbal or written communications which appear to be saying "good-bye"
 - Feelings of guilt
 - Violent, aggressive behavior
 - Exaggerated mood swings
 - Running away
 - Talking about revenge or getting even with parents
 - Confusion and despair resulting from sudden death or suicide of a peer
 - Any sudden obvious changes in behavior
 - Eating disorders - changes in eating habits
 - Sleeping disorders - insomnia or excessive sleeping
 - Low energy level, constant fatigue
 - Decreased productivity or effectiveness
 - Pessimism about the future or brooding about the past
 - Loss of interest in formerly pleasurable activity
 - Inability to show pleasure
 - Reactions that seem inappropriate to the situation
 - Statements of inadequacy or low self-esteem
 - Social withdrawal - pulls away from friends
 - Irritability or excessive anger (which may be directed towards parents, caretakers, or siblings), rebelliousness, and belligerence
 - Neglect of personal appearance
 - Physical complaints
 - Preoccupation with illness, death, or catastrophic events
 - Decreased attention, concentration, or ability to think clearly
2. Information will be available to parents/guardians on how to identify potentially violent behaviors.
 3. If a teacher or administrator feels help for a student is warranted, it will be discussed with appropriate school personnel to determine the next step.
 4. An interpersonal violence prevention education package will be taught as appropriate.
 5. The Superintendent of Schools will set specific times for the building principal(s), in conjunction with the Lake Placid Central School District Professional Development Plan, to organize activities of particular concern.

C. Hazard Identification

The District has established procedures in the Building-Level Safety Plans for the identification of potential sites and the internal and/or external hazards that may be present in them. These procedures are developed in coordination with the local Emergency Management Office, Fire Department, and law enforcement agencies, and the use of a Risk Probability Checklist. See Appendix 2.

SECTION III: RESPONSE

The District uses the Incident Command System model for emergency actions. For district-wide emergencies, the Incident Commander will be Superintendent of Schools.

In building-level emergencies, the administrator in charge or his/her designee will act as the Incident Commander. As time permits these decisions should be made after consulting with the Superintendent of Schools. The Incident Commander is authorized to activate such resources and personnel as are appropriate for the incident. The Incident Commander is empowered to render such decisions as may be necessary in keeping with the response actions as identified in the Building Level Emergency Response Plan. Building-Level Incident Command staff are identified in the Building Level Emergency Response Plan.

Information regarding the Lake Placid Central School Incident Command Center post, staging area, transportation, and guidance on family reunification plans and procedures are identified in the Building Level Emergency Response Plans.

A. Notification and Activation (Internal and External Communications)

The Incident Commander will contact law enforcement officials as described in the Building-Level Safety Plans. Decisions about which agencies to contact will be based upon the “*closest response agency*” concept to ensure that the response to the incident is as rapid as possible.

The District will notify any appropriate educational agencies within its boundaries as well as adjacent to its boundaries in the case of a disaster that would affect any of these agencies. The Incident Commander will determine the extent of notification, and will delegate its delivery.

The District will contact appropriate parents, guardians, or persons in parental relation to the students/staff via media release, telephone contact, or other appropriate means in the event of a violent incident or early dismissal. Conditions requiring such notification are outlined in the Building-Level Safety Plans.

For purposes of good management, a COMMAND POST is essential to a disaster event. Any situation, greater than a minor event requires a COMMAND POST. This post must have:

1. IN/OUT communications, such as:

| | |
|------------------------------|-----------------------------------|
| Telephone | Intercom |
| Fax/Email | Local Media |
| Emergency Alert System (EAS) | Website of Burlington NWS |
| NOAA Weather Radio | Others As Appropriate |
| Cellular Phones | District Radio System (Portables) |
2. Protection for operating personnel.
3. A location and IDENTIFICATION known to disaster personnel and local resource personnel.
4. Accessibility during the entire term of the event.
5. Sufficient room to accommodate all the people necessary for decision-making and the attendant materials.

6. A location near enough to the event to be useful.

Command Posts: *(location to be chosen based on the circumstances of the incident)*

- District office
- Elementary or High School office
- Firehouse
- Lake Placid Village Library
- A large vehicle such as a school bus or a van
- A nearby residence
- School Bus

The functions of a Command Post are:

1. Provide a central location for decision-making and direction for personnel.
2. Provide a known central location to which incoming personnel report.
3. Provide updated information to personnel and disaster authorities.
4. Provide communications to inside and outside personnel.
5. Provide a staging point in the event of confusion and disorder.

An alternative Command Post is necessary in the event that the main building is involved in the disaster. Alternative locations should be established in the pre-plan. A local residence is often suitable if it is large enough and the owners are cooperative in setting up the contingency. It may be necessary to commandeer (take over) a building as Command Post in the event of a serious natural disaster.

Communications at the Command Post are essential. Holding a telephone line open with the Superintendent's office is suggested so that incoming calls from the media and parents do not close off the link. Keeping the link open is done by making a call and keeping the line on stand-by or HOLD.

B. Situational Responses

Multi-Hazard Response

The District has identified in the Building-Level Safety Plans the following general response actions to emergency situations. These actions include school cancellation, early dismissal, evacuation, lockdown, lockout, and sheltering. The Building-Level Safety Plans include identification of specific procedures for each action depending upon the emergency.

Emergencies include, but are not limited to:

| | |
|-------------------------------|-----------------------------------|
| Threats of Violence | Medical |
| Civil Disturbance | Environmental |
| Fire and Explosion | Hazardous Material |
| Systems Failure | Natural/Weather Related |
| School Bus Accident/Breakdown | Weapons found on property/student |
| Hostage/Kidnapping | Intruder |
| Others as deemed necessary | |

Responses to Acts of Violence: Implied or Direct Threats/Acts of Violence

The District has enacted policies and procedures dealing with violence. These policies and procedures deal with the safety of the school community, as well as the range of disciplinary action to be used when responding to threats or acts of violence. Responses are listed in Appendix 5 of this document. (*see also district Code of Conduct*). The normal procedures to respond to implied or direct threats of violence will be:

- Use of staff trained in de-escalation or other strategies to diffuse the situation
- Inform Building Principal of implied or direct threat
- Determine appropriate action to respond to level of threat with Building Principal/Designee
- Contact appropriate law enforcement agency, if necessary
- Monitor situation, adjust response as appropriate; include the possible use of the Emergency Response Team
- If the situation warrants, isolate the immediate area and evacuate, if appropriate
- If necessary, initiate lockdown procedure, early dismissal, or sheltering.
- Inform District Superintendent/Designee

The Lake Placid Central School District will distribute informative materials on the early detection of potentially violent behaviors to teachers, administrators, school personnel, students, person in parental relationship to students, and others deemed appropriate to receive such information at the commencement of the school year.

- The material will be sent, along with the District Code of Conduct, to parents and guardians prior to the beginning of the school year.
- The materials will be distributed to students by mail before school starts.
- Teachers, administrators, and other school personnel will receive the materials at staff meetings.

Information distributed will include documents such as:

- **Risk Factors Associated with Violence and Shaping Children** – New York State Police *Safe Schools Prevention Program*
- **Protective Factors Associated with Violence Prevention** – New York State Police *Safe Schools Prevention Program*
- **Identifying Warning Signs of Potential Violence** - International Association of Chiefs of Police *Guide for Preventing and Responding to School Violence*

The district's Guidance Department maintains a library of additional resource materials on the early detection of potentially violent behaviors. At the elementary school, these materials are located in the Parent Resource Library. These materials are available to all teachers, administrators, school personnel, students, and persons in parental relationship to students.

Response Protocols

The District recognizes that appropriate response to emergencies, such as bomb threats, intrusions, hostage takings and kidnappings, varies greatly depending on the situation. The Building-Level Safety Plans detail the appropriate response to such emergencies utilizing the following protocols:

- Identification of decision makers
- Plans to safeguard students and staff
- Procedures to provide transportation, if necessary
- Procedures to notify parents
- Procedures to notify media
- Debriefing procedures

Procedures for Obtaining Emergency Assistance from Local Government

During emergencies local government agencies and emergency services can be contacted through the County Directors of Emergency Management. The Incident Commander will authorize the request for assistance and/or advice from these agencies.

| | |
|---------------------------------------|----------|
| Lake Placid Police Department | 523-3306 |
| NYS Police (Troop B Headquarters) | 897-2000 |
| Lake Placid Volunteer Fire Department | 523-2535 |
| Essex County Emergency Services | 873-3900 |
| Franklin County Emergency Services | 483-2580 |

The district resources, which may be available during an emergency, include the following:

- | | |
|---|---|
| * Red Cross | * NYS Department of Health (518-891-1800) |
| * Fire Department | * Village/Town Official |
| * Private Industry | * State Emergency Management Office (SEMO: 518-457-2200) |
| * Private Individuals | * Essex County Mental Health |
| * North Star Mental Health | * CHEMTREC (800-424-9300) |
| * NYS Department of Environmental Conservation | * Religious Organizations |
| * NYS Department of Transportation | * School Counselors and Psychologists |
| * Others as deemed necessary | |

Specific resources are identified in the Building-Level Safety Plans.

District Resources Available for Use in an Emergency

The District has committed the full inventory of its resources to be available for use during an emergency. The Incident Command Team will utilize these resources in line with the Building-Level Safety Plans as deemed appropriate. Specific personnel and resources are identified in the Building-Level Safety Plans.

Additional District resources available for use in an emergency include the following:

| Equipment | Location |
|-----------------------------------|------------------------------|
| Defibrillator | Each Instructional Building |
| Smoke Ejectors | Fire Department via 911 |
| Emergency Lighting | Each Building |
| Portable Fire Extinguishers | Each Building/Each Bus |
| Spill Cleanup/Absorbent Materials | Custodial Department |
| First Aid Supplies | Each Building/Nurses Offices |

Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies

The District uses the Incident Command system model for emergency actions; see Appendix 6. For district-wide emergencies the Incident Commander will be the District Superintendent, or his/her designee. In building-level emergencies, the administrator in charge or his/her designee will act as the Incident Commander. The Incident Commander is authorized to activate such resources and personnel as are appropriate to the incident.

The Incident Commander is empowered to render such decisions as may be necessary in keeping with the response actions as identified in the Building-Level Safety Plans. Building-Level Incident Command staff is identified in the Building-Level Safety Plans.

Protective Action Options

The Superintendent, building principals, and superintendent of buildings and grounds are responsible for monitoring the conditions of any school facility, which may affect the welfare of students and staff. The superintendent, building principal and/or superintendent of buildings and grounds must be familiar with the necessary procedures and will have the ability to recognize impending or actual emergencies. In the event that the safety of students and staff can no longer be ensured within the building, then appropriate evacuation procedures will begin.

Should it become necessary to evacuate the Lake Placid Central District Schools for any reason, one of the three plans should be used. Each Plan is designed to meet a specific set of circumstances and time frame and is to be coordinated with the Incident Command.

Early Dismissal/School Cancellation

This plan presumes no immediate crisis and sufficient time to secure bus drivers, prepare students and staff for dismissal and to close the district in a most orderly manner. It is voice-activated from the superintendent's office to each administrator who in turn provides specific instructions over the intercom to students and staff regarding the closing down of school.

Most likely use – Early dismissal due to deteriorating weather conditions.

Early Dismissal/Evacuation/Sheltering

This plan presumes there is some form of crisis developing, but there is time for students and staff to minimally prepare themselves for adverse weather and/or climate conditions prior to leaving building. It also presumes there is insufficient time for normal dismissal procedure to take place. Hence, students and personnel will need to evacuate to an intermediate shelter prior to being taken home. It is voice-activated through each administrative unit via instructions over the intercom.

Most likely use – Bomb threat, chemical spill, etc.

Evacuation/Sheltering

This plan presumes there is an immediate crisis and there is no time to do anything but clear the facility as rapidly as possible. The sounding of the fire alarm activates the plan. The building is to be cleared immediately according to the normal fire drill procedure.

The District's Emergency Response team will be supported after the emergency or disaster by the mental health professionals, pupil personnel, school psychologist and counselors, and the school nurse.

Policies and procedures to contact parents, guardians or persons in parental relations to the students in the event of a violent incident or an early dismissal

The District will contact parents and guardians via media release, telephone contact or other appropriate means in the event of a violent incident or early dismissal. Conditions requiring such notification are outlined in the confidential Building Level Emergency Response Plans.

SECTION IV: RECOVERY

A. District Support for Buildings

After a critical incident has occurred, the Lake Placid Central School District is committed to a thorough and comprehensive recovery for students, staff, and families. The Post-Incident/Crisis Response Team will institute the Crisis Response Plan as outlined in the Building-Level Plan. To achieve this goal, the Post Incident Response Team should consider the following steps:

- Step 1: Consult with administrators and others to:
- Determine advisability of team involvement
 - Determine nature of team involvement
 - If team is needed, acquire release from currently assigned responsibility
 - Inform Superintendent of nature of the incident
- Step 2: Acquire facts and circumstances as to the nature of the trauma/loss
- Step 3: Determine those groups and/or individuals most affected by the trauma (target population.)

- Step 4: Assist building administrators in the following areas:
- Arrange staff meeting
 - Formulate staff meeting agenda
 - Disseminate information to staff, parents, students, media, etc. (e.g., letters, etc.)
 - Determine logistical needs (e.g., work space, crisis center, counseling rooms, class schedules, parent reunion/student release, etc.)
- Step 5: Assign team members and other staff to individual tasks.
- Step 6: Provide Crisis Team Services
- Conduct faculty meeting with all building staff
 - Provide educational information to teachers to be used in class
 - Conduct classroom meetings with team member and teacher in seriously affected classes
 - Assess needs and arrange for follow-up meetings with individuals and small groups
 - End of day staff meeting to update staff and administrators and plan for next day
 - Crisis Team “debriefing” at the end of day
 - Provide substitutes and aides as back-up staff for teachers
 - Offer a separate room for parent contact, if necessary
 - Instruct crisis workers to aid office staff to deal with parents’ telephone calls and questions
- Remind staff about “Teachable Moments”
- Death and grief education
 - Personal safety
 - Sorting rumor from fact
 - Anatomy of the injury (e.g., what type, extent, what it means)
- Step 7: Assist in creating a committee that can coordinate and plan for memorial contributions, expressions of sympathy, scholarship funds, etc. This committee should be composed of staff, students, and parents.
- Step 8: Follow-up with plans for ending Crisis Team involvement
- Staff meeting
 - Alert staff to important aspects of responses to grief and loss
 - Respond to individual staff questions and needs
 - Provide feedback to teachers regarding individual student needs
 - Suggest helpful literature
 - Refer students and others to appropriate building personnel or other helping resources in the community
 - Arrange for meeting with Crisis Response Team to determine effectiveness of the Crisis Response Plan in addressing the needs in this particular incident.

B. Disaster Mental Health Services

The Lake Placid Central School District will work closely with local mental health services to:

- Provide services to children and families that are appropriate for the type of emergency/disaster.
- Assess condition and immediate needs of children and family including food, shelter, clothing, medical treatment.
- Refer children and other family members to agencies and organizations that provide needed services.
- Follow-up on referrals.
- Decrease the internal and external stressors that affect children and families.
- Provide opportunities for children and families to verbalize their feelings and provide emotional support to aid recovery.
- Guide families through the emergency/disaster and provide tools and techniques for the family to help themselves to recover.

APPENDICES

APPENDIX 1:

Listing of all school buildings covered by the District-Wide School Safety Plan with addresses of buildings, and contact names and telephone numbers for building staff.

| Building Name | Address | Contact Name | Work Phone Number |
|--|--|---|----------------------------------|
| Administrative Service Center | 50 Cummings Rd Lake Placid, NY 12946 | Roger Catania, Superintendent Jeff Jacques, Transp Sup. | 523-2475 523-4266 |
| Lake Placid Central Elementary School | 318 Old Military Road Lake Placid, NY 12946 | Brian Latella, Principal Bill Begor, Custodian Mary Michelfelder, Counselor | 523-3640 523-3640 523-3640 |
| Lake Placid Central Middle/High School | 34 School Street Lake Placid, NY 12946 | Dana Wood, H.S. Principal Theresa Lindsey, M.S. Principal Al Bonaduce, Head Custodian | 523-2474 523-2474 523-2474 |
| Lake Placid Transportation Department | 5648 Cascade Road Lake Placid, NY 12946 | Jeffrey Jacques, Transp. Sup. Dave McGuirk, Mechanic Paula Lewis, Bus Drive/Secretary | 523-4277 523-4277 523-4277 |

APPENDIX 2:

Building Risk Determination

| Building | Address | Internal Hazard | External Hazard |
|----------------------------------|--|------------------------|------------------------|
| Lake Placid Elementary School | 318 Old Military Road Lake Placid, NY 12946 | See Below | See Below |
| Lake Placid Middle & High School | 34 School Street Lake Placid, NY 12946 | | |
| LPCSD Transportation Department | 5648 Cascade Road Lake Placid, NY 12946 | | |

Internal Hazards

Civil Disturbance

- Bomb Threat
- Hostage
- Dangerous Person/Intruder
- Kidnapped Person
- Civil Unrest
- Implied or Direct Threats
- Student Threats
- Suspicious Package
- Weapons

Fire and Explosion

- Fire/Explosion

Systems Failure

- Energy Supply Loss
- Gas Leak
- Structural Failure

Medical Emergency

- Allergic Reaction/Bleeding/ Blow to the Head
- Broken Bones/Burns/Choking/Diabetic Shock
- Seizures
- Bites
- Blood/Body Fluid Exposure (infection control)
- Shock
- Drowning
- Head Lice
- Infectious Disease
- Food Poisoning
- Heart Attack
- Toxic Exposure
- Respiratory Arrest
- Death/Suicide

External Hazards

Weather Related

- Flood
- Winter Storm/Ice/Wind/Hurricane
Extreme Cold
- Severe Weather/Tornado

Environmental Problems

- Flood
- Hazardous/Toxic Material Spills
- Storm/Snow/Ice/Wind/Hurricane
Extreme Heat
- Flood

Other External Hazards

- Airplane Crash
- Earthquake
- School Bus Accident

APPENDIX 2 CONT'D:

RISK PROBABILITY CHECKLIST

| | YES | NO | COMMENT |
|--|-----|----|---------|
| 1. Has your region ever been short of water due to drought conditions? Natural Hazard: Drought and Extreme Heat | | X | |
| 2. Have you ever felt an earthquake tremor while in your community? Natural Hazard: Earthquake | X | | |
| 3. Do you live in or adjacent to a major forest region? Natural Hazard: Forest Fire | X | | |
| 4. Have forest fires ever occurred within 25-mile radius of your district? Natural Hazard: Forest Fire | X | | |
| 5. Do you live in a state having great or moderate risk from landslides occurring? Natural Hazard: Landslide | X | | |
| 6. Is your district located in a valley downstream from a man-made dam? Natural Hazard: Mudflow | | X | |
| 7. Has your community ever experienced a winter storm ? Natural Hazard: Winter Storms and Blizzards | X | | |
| 8. Are severe winter storms a frequent occurrence? Natural Hazard: Winter Storms and Blizzards. | X | | |
| 9. Is your community in an area visited by thirty or more thunderstorms per year? Natural Hazard: Severe Thunderstorms | X | | |
| 10. Do you live in a state with a coastline on the Atlantic Ocean or Gulf of Mexico? Natural Hazard: Hurricane | | X | |
| 11. Has your state ever been crossed by the path of a hurricane ? Natural Hazard: Hurricane | X | | |
| 12. Is your district on or near a river or stream floodplain? Natural Hazard: Flood and Flash Floods | | X | |
| 13. Have floods or flash floods ever affected your home or community? Natural Hazard: Floods and Flash Floods | X | | |
| 14. Do tornadoes present a major or moderate risk to your region? Natural Hazard: Tornado | | X | |
| 15. Do you live in a western state that has been or might be affected by ashfall from a volcanic eruption ? Natural Hazard: Volcanic Hazard | | X | |
| 16. Are there any factories, warehouses, or disposal areas near your community, which produce or use toxic chemicals or other hazardous materials ? Technological Hazard: Hazardous Materials | X | | |
| 17. Is your district within a few miles of a main highway, waterway or railroad line? Technological Hazard: Transportation Accident | | X | |
| 18. Have major transportation accidents ever disrupted traffic patterns in your community? Technological Hazard: Transportation Accident | X | | |
| 19. Is your district within a fifty-mile radius of a nuclear power facility ? Technological Hazard: Radiological Incident | | X | |
| 20. Are there any radioactive waste dump sites in your state? Technological Hazard: Radiological Incident | X | | |
| 21. Are there any man-made dams built along the river nearest your district? Technological Hazard: Dam Disaster | X | | |

APPENDIX 3:

Regulation references

- 155.17 Education Law – School Safety Plans
- Executive Law 2B

APPENDIX 4:

Agencies with which the Building Level Emergency Response Plans (BLERP) are filed:

Building-Level Emergency Response Plans are filed with local and state law enforcement agencies. Identification of local and state law enforcement agencies where building-level plans are filed.

- Main office of each campus
- Superintendent's Office
- Transportation Department

APPENDIX 5:

Policies and procedures for responding to implied, or direct threats of violence or acts of violence by students, teachers, other school personnel, and visitors to the school:

- Corporal Punishment
- Alcohol and Other Substances
- Child Abuse and Maltreatment
- Drug Free Workplace
- Firearms in School
- Policy for Maintenance of Public Order on School Property
- School Conduct and Discipline Policy (superceded by Code of Conduct)
- Sexual Harassment
- Student Management Policy
- Title IX/504/Civil Rights

APPENDIX 6:

Incident Command System

| | |
|---|--|
| Incident Commander and Logistics Superintendent or Designee | Responsible for providing all resources (personnel, equipment, facilities, and services) required for incident resolution and carrying out decision of the Incident Commander. |
| Deputy Incident Commander Building Adm. or Designee | Assist the Incident Commander and Logistics Coordinator. In the event that the Incident Commander and Logistics Coordinator are not available or able to assume his/her duties, the Deputy Incident Commander will take command. |
| Public Information Officer Superintendent or Designee | Compiles and releases information to the news media. |
| Safety Officer Building Adm. or Designee | Monitors the District Response in an attempt to prevent injuries from occurring to both those involved in the incident and those trying to resolve it. |
| Liaison Superintendent or Designee | Represents the District by working with responding agencies (law enforcement, fire EMS, utilities, etc.) and other school districts that may be involved in the incident. |
| Incident Log Secretary to Superintendent | Keeps a written log of all incident events and updates appropriate command post personnel on significant resolution. |
| Operations Building Adm. or Designee | Responsible for directing the implementation of action plans and strategies for incident resolution |
| Planning /Intelligence Emergency Management Team Building-Wide Safety Team | Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope, and seriousness of an incident and to plan a response. |
| Administration/Finance Business Manager | Responsible for all cost and financial matters related to the incident. |

**Building Level Safety Plan
(SAVE)
For the
Lake Placid Central Elementary School**

*In compliance with Commissioner
of Education Regulation 155.17*

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INTRODUCTION

Experience tells us that disasters often severely restrict or overwhelm out communications, transportation, electrical and lifeline systems. The impact on schools and the larger community requires mobilization and coordination of resources to lessen human suffering and property loss.

An efficient and effective school response to the threat of an emergency can only be accomplished if adequate planning for mitigation, preparedness and emergency operations activities and resource are carefully thought out before the event occurs. Successful and coordinated planning requires a systematic approach.

This School Safety Plan can, with appropriate training and preparation, provide the district administration and each building principal with immediate action steps in the event of a disaster. Resources, information, and telephone numbers are instantly available. Contingency plans for various disasters are listed along with preplanning and recovery activities.

This plan must be reviewed yearly with the School Safety Team, not only to reinforce the information, but also to update the plan as new information is developed. Further, building principals should review the plan with the teaching staff during the “Right-to-Know” session to make everyone familiar with the emergency routines that will be followed if a disaster occurs. It is also recommended that a copy of the plan be placed in the substitute handbook and reviewed at substitute orientation.

Questions concerning this manual and its use within the Lake Placid Central School District should be directed to the Superintendent of Schools.

**Building Level Safety Plan
(SAVE)
For the
Lake Placid Central Middle/High School**

*In compliance with Commissioner
of Education Regulation 155.17*

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