

Lake Placid Central School District

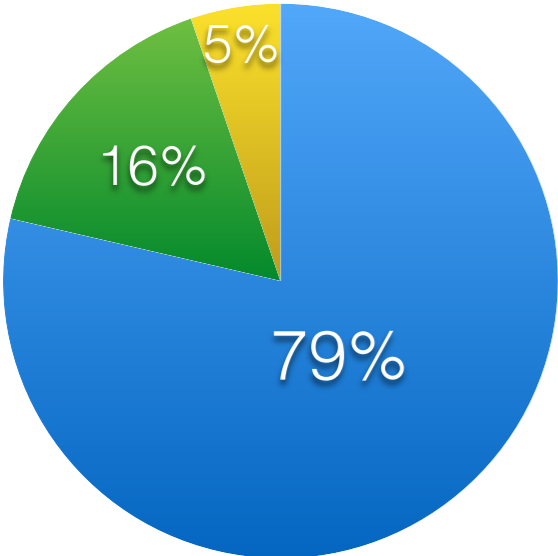
Special Education Overview

Presented on November 5, 2019

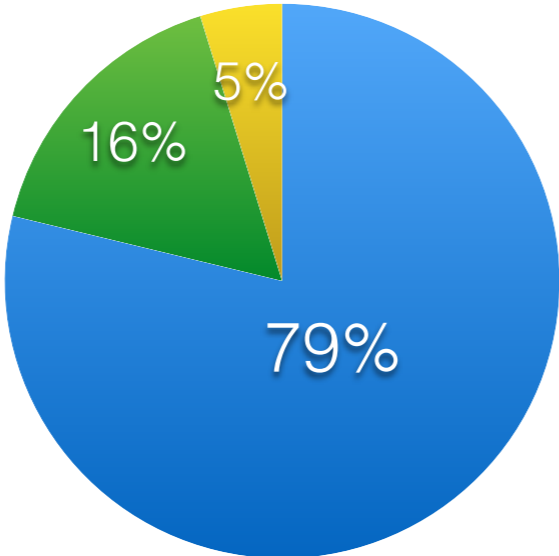
LPCSD Population Overview

- General Education
- SWD
- 504

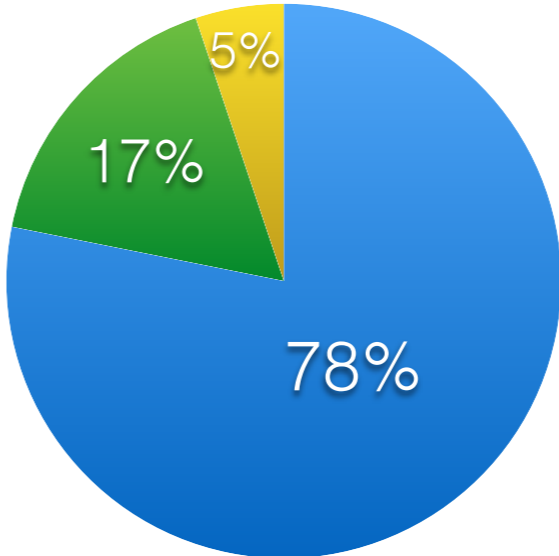
2016-17



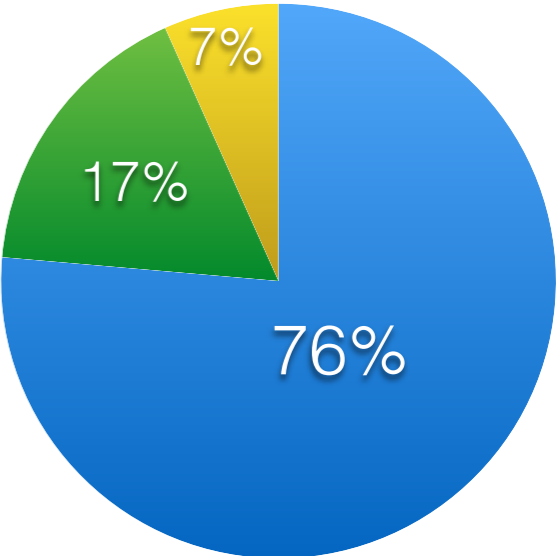
2017-18



2018-19

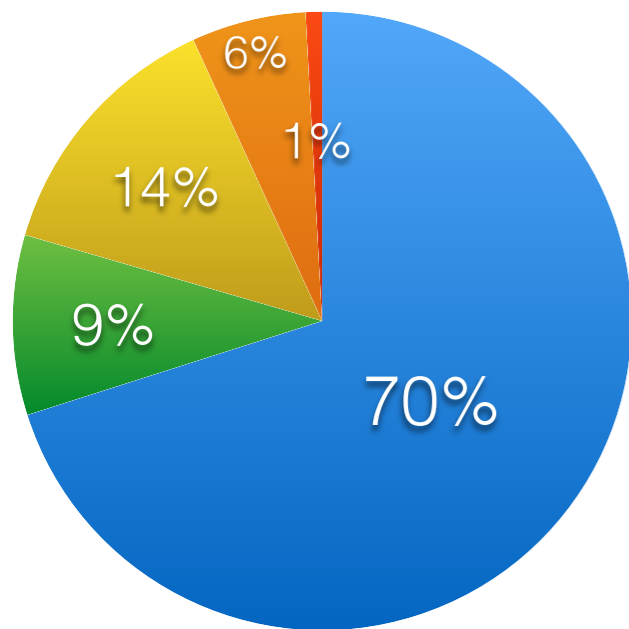


2019-20

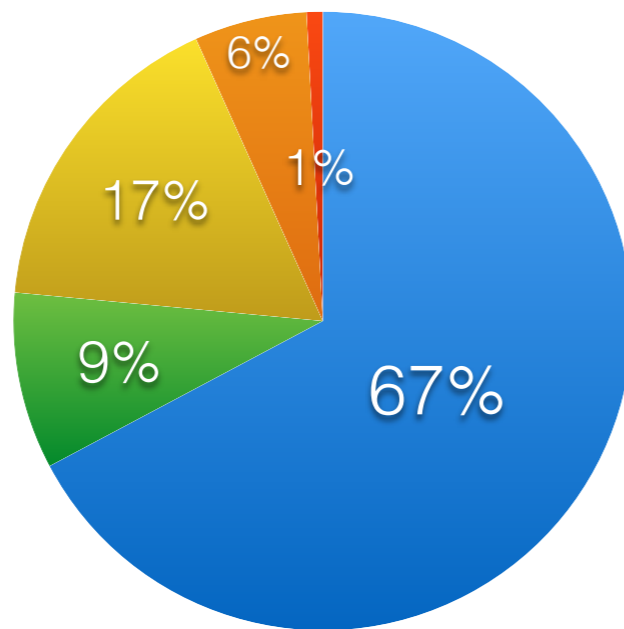


K-12 Instructional Staff

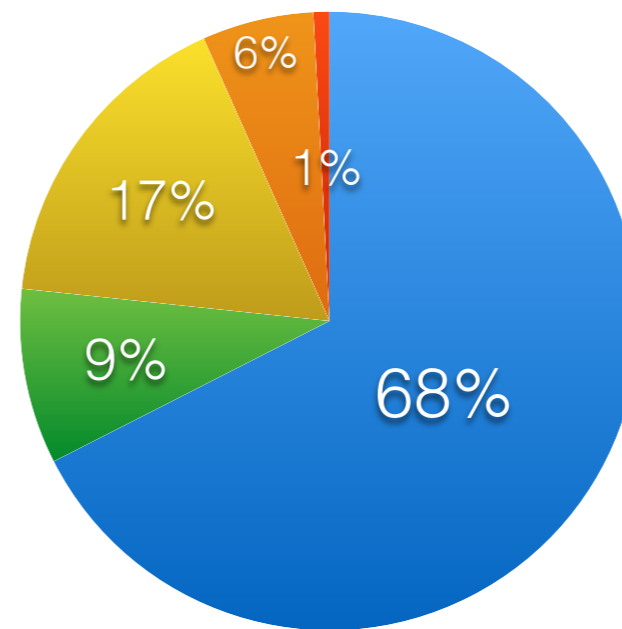
2016-17



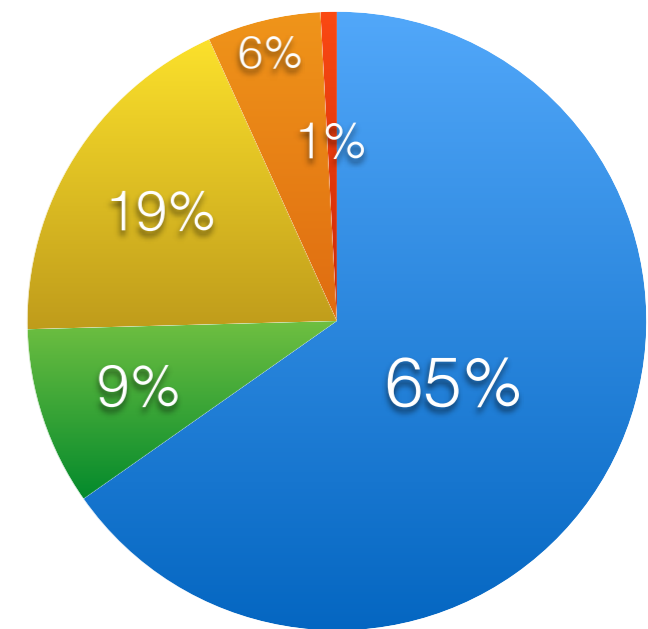
2017-18



2018-19

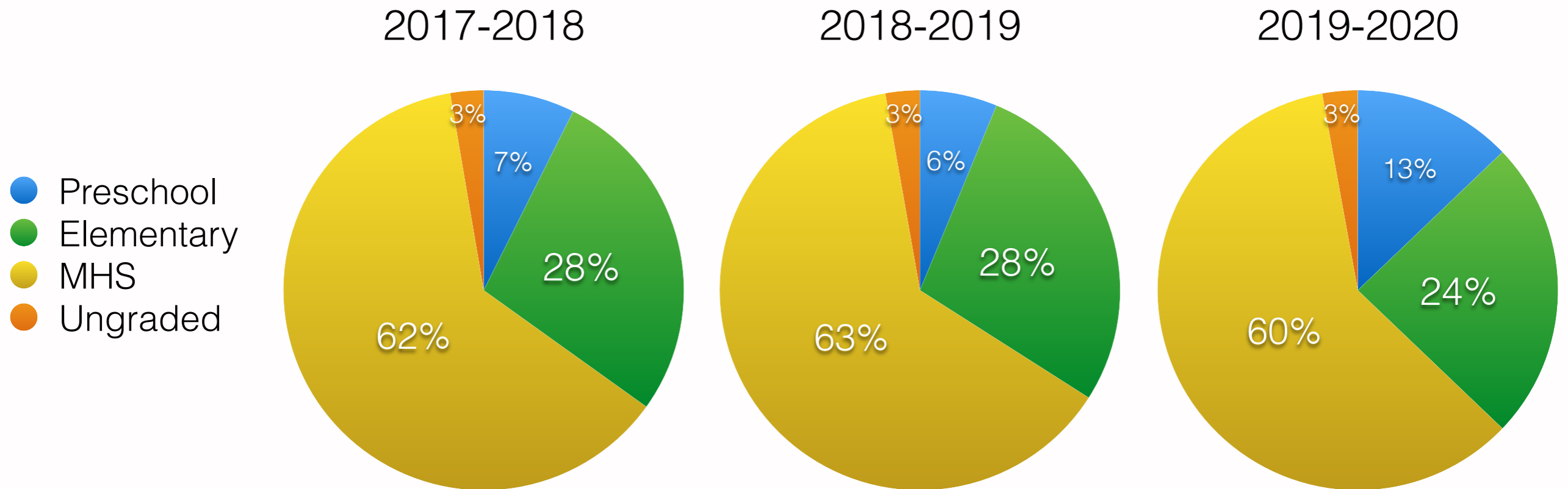


2019-20



- General Education Staff
- Special Education Teachers
- Special Education TAs
- Related Services
- CSE Chairperson

District IEP & 504 Placement by Grade Levels

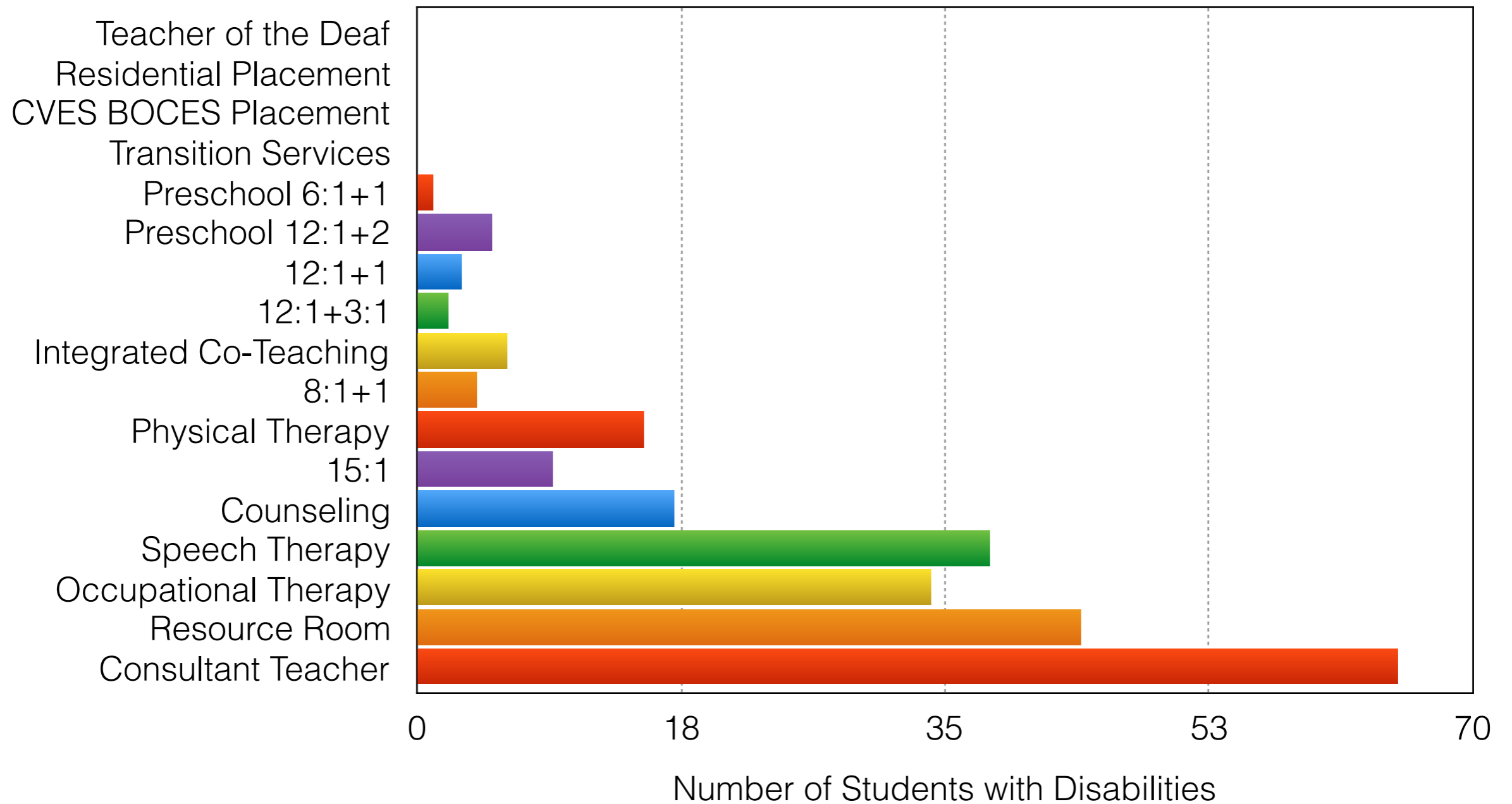


Continuum of Special Education Services

The continuum of special education services for school-age student with disabilities is an array of services to meet an individual student's needs.

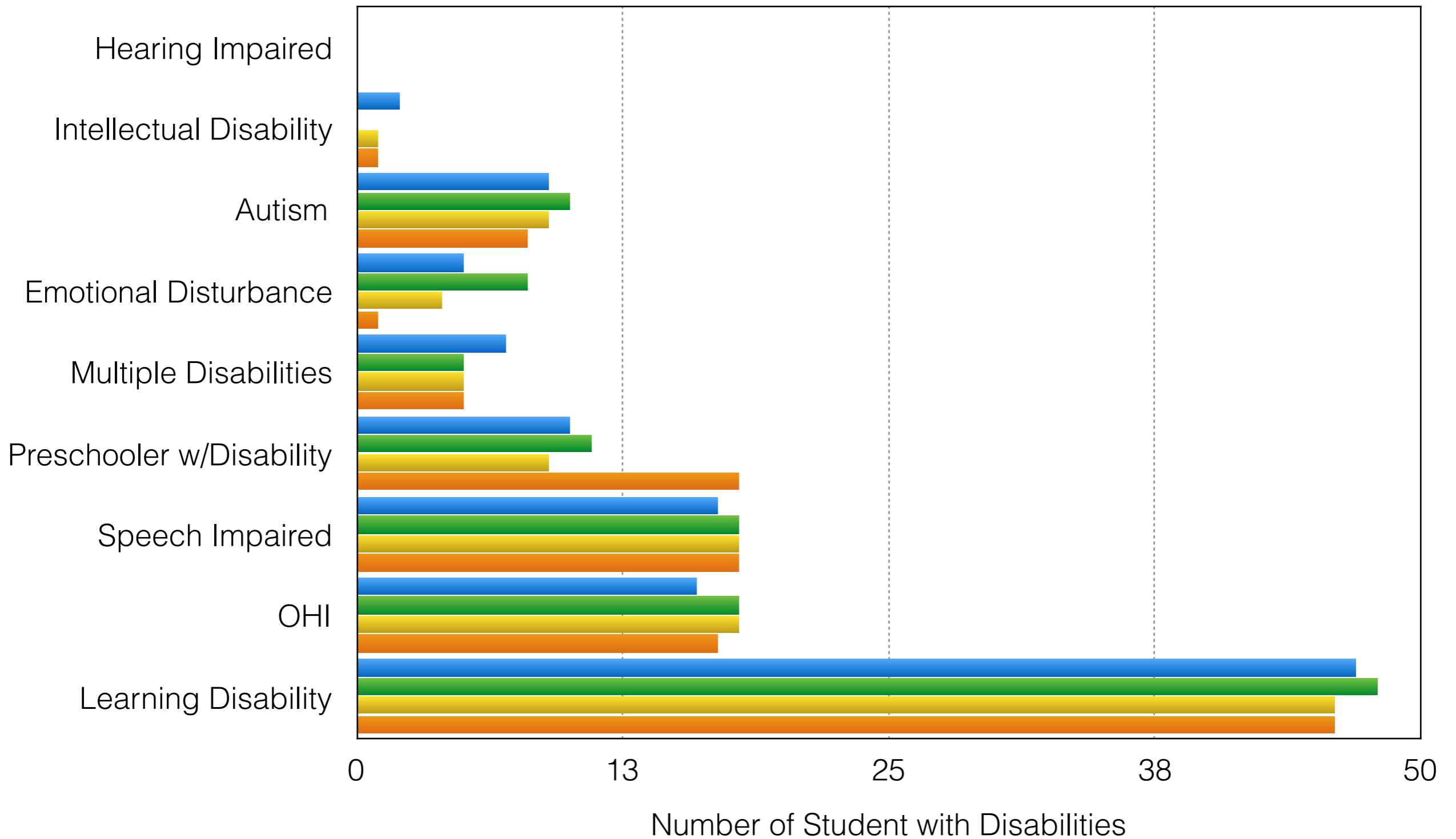
	In General Education Setting	Out of General Education setting	Brief Description
Consultant Teacher Services	✓	Indirect-Consultation provided by a special ed. teacher to a general ed. teacher to assist in adjusting for needs of student w/disabilities.	Direct -Specially designed instruction provided to an individual student or group of students with disabilities by a special ed. teacher.
Resource Room Services	✓	✓	For students who need specialized supplementary instruction in an individual or small group setting. Groups cannot exceed 5 students.
Related Services	✓	✓	Assist a student in benefiting from other Special Ed. services or accessing the general curriculum. Counseling, Speech, PT, OT
Integrated co-teacher services*	✓		Specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled students.
15:1 or 12:1 Special Class		✓	A class for students whose special ed. needs consist primarily of a need for specialized instruction best accomplished in a self-contained setting. 15 students or 12 students maximum.
12:1+1 Special Class		✓	A special class containing students whose management needs interfere with the instructional process. (12 students, 1 teacher, 1 TA)
8:1+1 Special Class		✓	A special class containing students whose management needs are determined to be intensive. (8 students, 1 teacher, 1 TA)
6:1+1 Special Class		✓	A special class containing students whose management needs are determined to be highly intensive. (6 students, 1 teacher, 1 TA)
12:1 + (3:1)		✓	A special class for those student with severe multiple disabilities. In addition to the teacher, the staff/student ratio shall be one staff person to 3 students.

Special Education Services 2019-2020

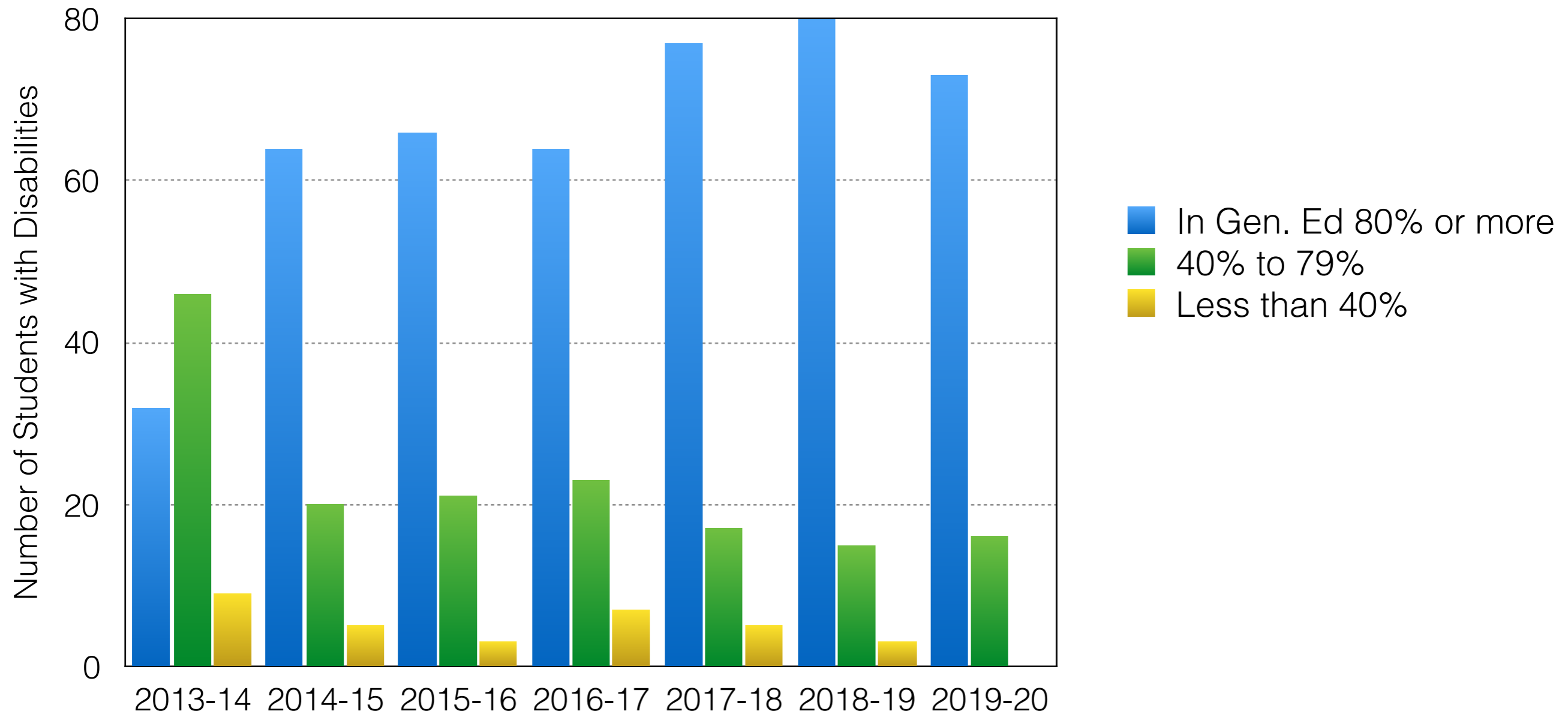


Disability Classification Breakdown

■ 2016-17 ■ 2017-18 ■ 2018-19 ■ 2019-20

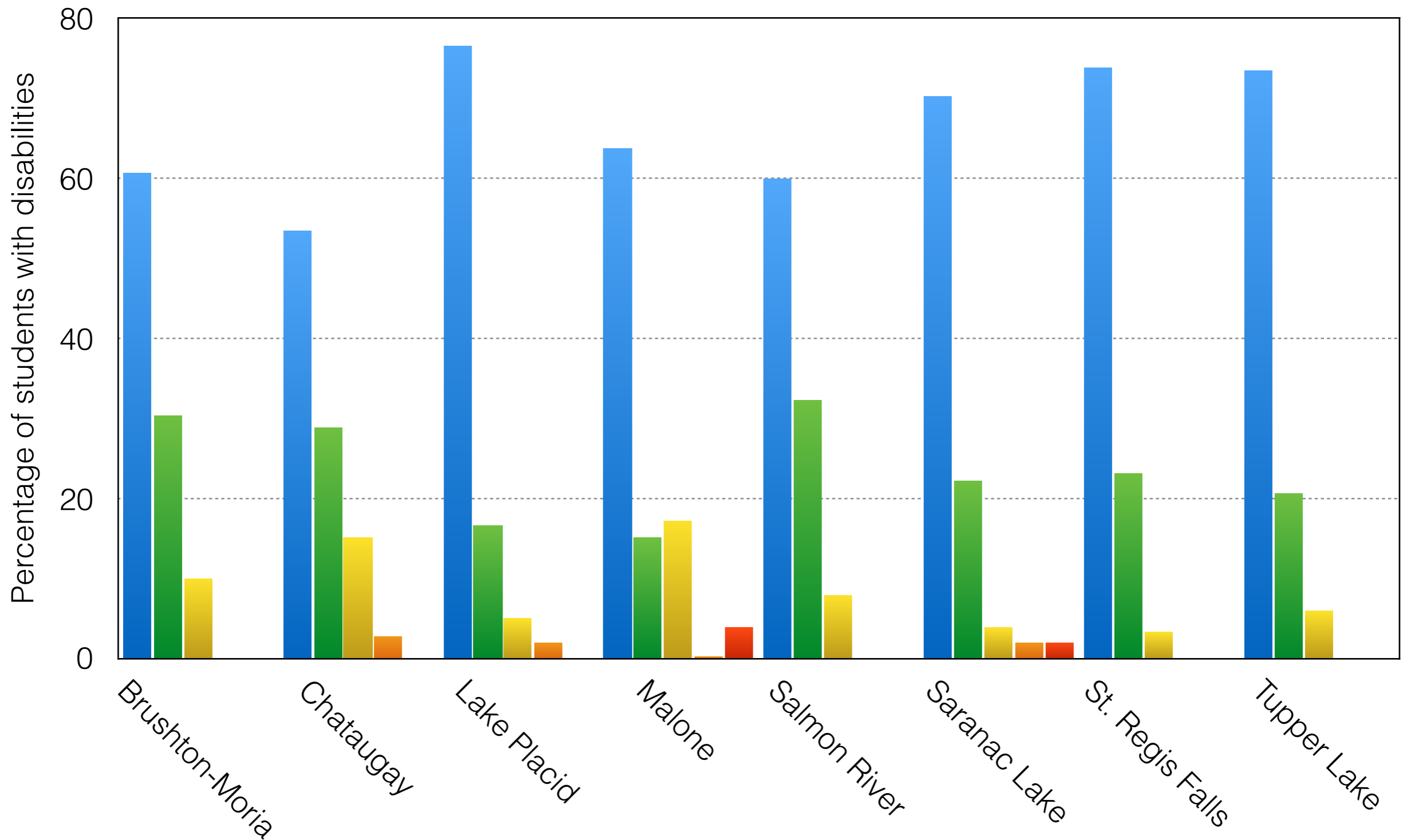


Least Restrictive Environment in LPCSD



2017-18 LRE District Comparisons ages 6-21

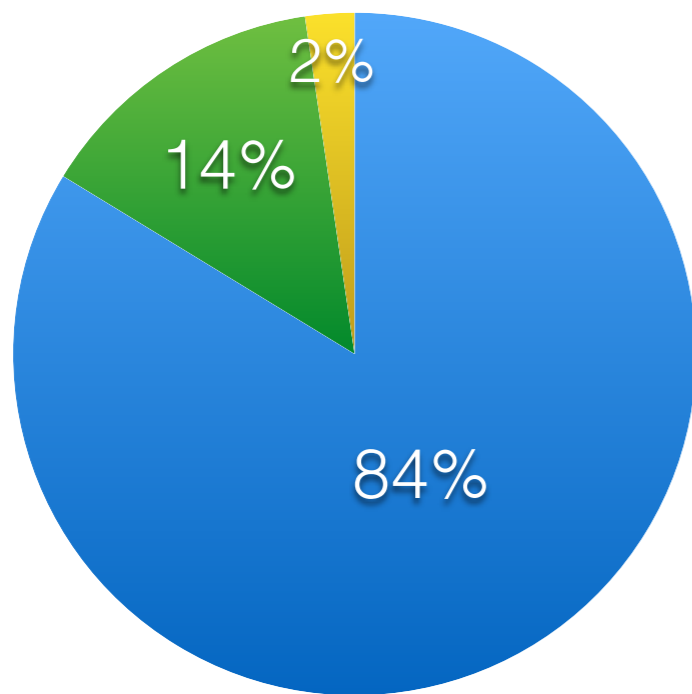
- 80% or more in regular education
- 40% or less in regular education
- Separate Setting
- 40%-79% in regular education
- Other Setting



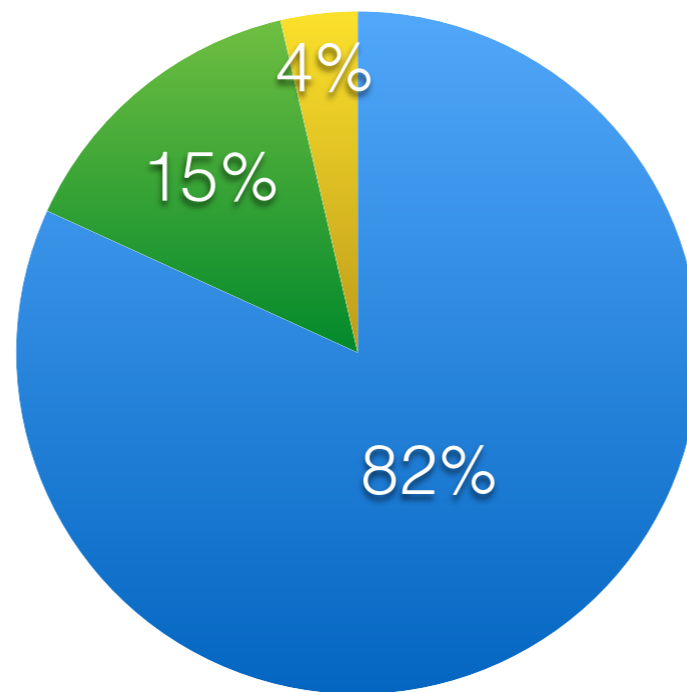
Diploma and Credential Recipients

● General Ed. ● SWD ● 504

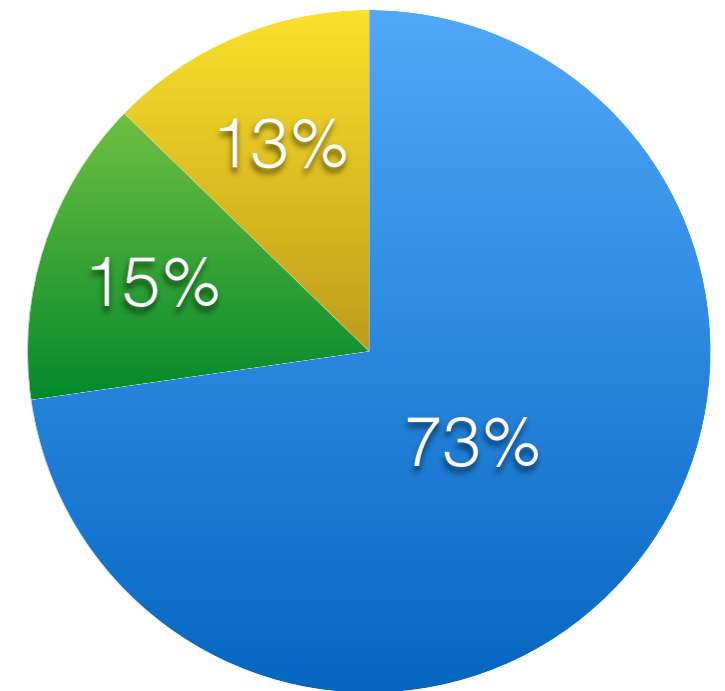
2016–2017



2017-2018



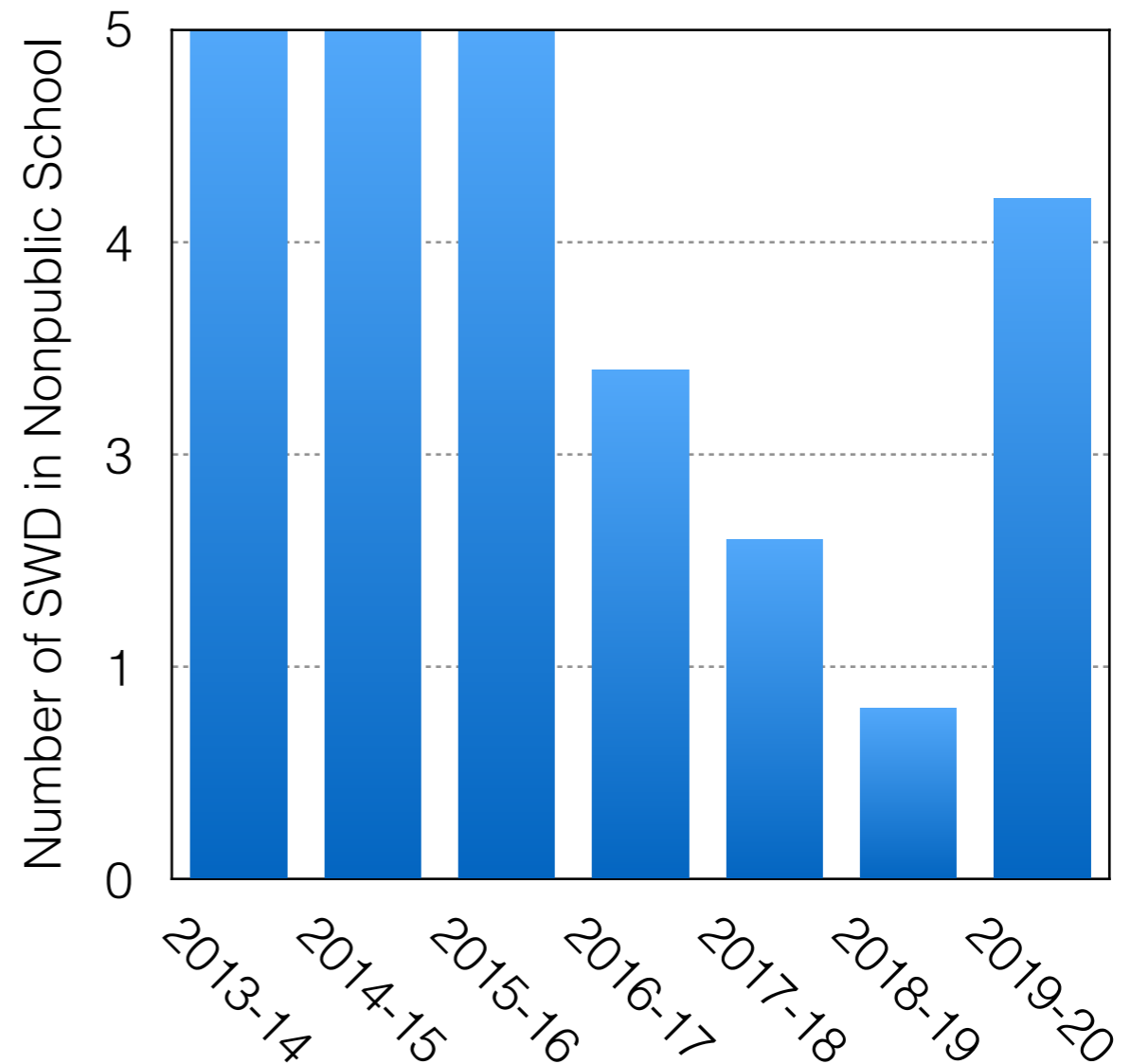
2018-2019



Parentally Placed Nonpublic Elementary and Secondary School Students with Disabilities

The school district of location is responsible to provide special education services pursuant to the Individualized Education Services Program (IESP). Services must be provided on an equitable basis as compared to other students with disabilities attending public or nonpublic schools located within the school district.

The manner (how, where and by whom) special education and related services will be provided to students is determined by the district of location based on the consultation process and in consideration of the individual needs of the student. The final decision with respect to services provided to individual students is made by the CSE of the district of location. Services provided to parentally placed students may be provided on the site of the private school or at another location.



Students Instructed at Home

- Currently we have one student being instructed at home that falls under the CSE.
- The CSE responsibilities for students being instructed at home are:
 - Complete initial and reevaluations
 - Hold an annual review to update IESP to discuss the students progress based upon annual achievement testing submitted by the parent or guardian
 - Ensure special education services are provided to home-schooled students on an equitable basis as compared to special education programs and services provided to other student with disabilities attending public or nonpublic school within the district.
- The BOE determines the location where special education services will be available to home-schooled students, which could include the site of the home school.