



Lake Placid Central School District

LPCSD Remote Instruction Plan

Lake Placid Central School District's reopening plans must account for multiple instructional setting options throughout the year. Instructional setting decisions will depend on health and safety conditions. Each school plan includes the possible implementation of remote instruction for some or all students. Below are elements of our remote instruction plans. You can find more detail in the complete plans, posted [here](#).

Technology: The District will focus on equity and access to technology. This includes the following

- Each school will gather information on student/family access to devices and broadband, including what type of connection (cell, wifi,), the number of family members sharing devices and internet access, etc.
- Schools shall provide students with devices and internet access as needed and practicable.
- Schools should offer alternatives to online models of learning if necessary.
- The goal should be that every student has a device for his or her exclusive use and internet access to allow for remote participation.

At Lake Placid Elementary School:

Technology management for students will include the following:

- Students will be assigned a 1:1 Google Chromebook or iPad.
- Privacy software will be installed on all devices to ensure internet safety.
- Teachers will hand out/collect technology from charging stations.
- All computers will be wiped down regularly to maintain cleanliness. When cleaning, individuals should be sure the device is off and that only pre-approved alcohol wipes are utilized.
- Google Platform will be used by **all** students and teachers.
- Homeroom teachers will create one Google account per child.
- Teachers can add additional teachers (special area, special education teachers, providers of services).
- Training for students will be provided in the first two weeks of school.

The focus will be on quality teaching and learning:

- Students will be assessed and issued grades aligned to standards, regardless of instructional setting.
- All student work will count towards the determination of the student's performance level.
- Ongoing engagement will be expected and closely monitored.
- Attendance will be monitored and mandatory.
- Grades will be given.
- Online interaction will occur regularly with a time frame equal to approximately 50% of an in-person lesson.
- The school and teachers will establish acceptable rules and protocols for online meetings.
- All participants will need to be punctual.
- The school will avoid fluctuations in schedule as all other classes would be affected.
- When participating in an online meeting, appropriate clothing is required.
- A suitable working environment is mandatory for all.
- There will be a building-wide schedule.
- Teachers will have access to technical support and professional development.
- Families will be provided with a handbook.
- Curriculum will be available on the LPES web page and will be updated regularly and include:
 - Expectations of content covered during a set time.
 - Based off of existing published curriculum outlines on LPES site.
 - An outline similar to a syllabus
 - Quarterly and general plan for the marking period to make the learning plan clear to families and students.
 - Links to contact information, curriculum, and quarterly syllabus.
 - Links to digital academic resources (ie: Zearn/Reading A-Z/library tools)

For more detail you can access the LPES Reopening Plan at: <http://www.lpcsd.org/wp-content/uploads/2020/07/LPES-reopening-plans.pdf>

At Lake Placid Middle and High School:

Technology Management:

LPMSHS Students will be assigned a 1:1 Google Chromebook. Privacy software has been installed on all Chromebooks to ensure internet safety. Students who do not have internet access at home will be assigned a hot-spot device which will provide the student with online access. All computers will be wiped down regularly to maintain cleanliness.

The focus will be on quality teaching and learning, including the following:

- Students will be assessed and issued grades aligned to standards, regardless of instructional setting. Unlike last spring, all student work will count towards the determination of the student's performance level. Ongoing engagement will be expected and closely monitored.

- Regardless of what phase the school is in for the delivery of instruction, attendance will be taken daily even during Remote Learning. Attendance will continue to be submitted to SchoolTool in the same manner as prior to the COVID-19 pandemic.
- During any period of 100% remote instruction, all instruction will be online and from home. Attendance will be mandatory. The schedule will remain consistent throughout the phases.
- Students will be assigned a mentor at the start of the school year. The mentor will provide support for the student during any period of remote instruction as well as in-person instructional settings.
- Teachers, support staff, and administrators will track student attendance, engagement, and performance and contact families with any concerns.

For more detail you can access the LPMSHS Reopening Plan at: <http://www.lpcsd.org/wp-content/uploads/2020/07/LPMHS-Reopening-Document.pdf>