

Code of Conduct of Lake Placid Central Schools

The Lake Placid Central Schools Code of Conduct provides a standardized procedure for establishing a positive environment in which students can learn. All students during the regular school term and/or summer school are expected to adhere to the rules set forth in the Code of Conduct, and it is the responsibility of the staff and the administration to enforce the Code of Conduct as established. The Board of Education delegates to the Superintendent and each Principal the authority to deal with disciplinary problems in his/her school, including suspensions.

BILL OF RIGHTS AND RESPONSIBILITIES FOR STUDENTS

PREAMBLE

A primary task of the school is to create a stimulating educational climate for all students, in an atmosphere that is conducive to teaching, learning and living.

Each school system and the schools which make up that system are a community; and the rules and regulations of the community are the laws by which it is governed. If, in that community, the student is given the experience of working with, and socializing with other students and adults in harmony, it will become a humane community whose members care about each other and what their institution is doing to and for them.

Equity and balance should always be present in our schools. To achieve this balance, all who enjoy the rights of citizenship in the community must also accept the responsibilities of citizenship.

The rights of individuals are preserved only by the protection and preservation of the rights of others. Students are responsible for the way they exercise their rights, and must accept the consequences of their actions and recognize the boundaries of their rights. Each exercise of an individual's rights must demonstrate respect for the rights of others.

That the school community is educating the young for citizenship is reason for scrupulous protection of the constitutional freedoms of the individuals involved. Such a community will be aware of individual's rights and responsibilities and will aid in realizing both ends. Through the realization of these dual goals, the school can serve as a model for harmonious interaction in a democratic society.

STUDENT'S BILL OF RIGHTS

1. Students have the right to pursue an education in an atmosphere that is safe and conducive to learning, and to achieve all that they are capable of achieving.
2. Students have the right to enroll in a particular course of study which best meets their determined needs.
3. Students have the right to be respected as individuals.
4. Students of this district shall have the rights afforded to students under the provisions of the federal and state constitutions and the laws of the State of New York. The rights of students are not identical to the rights of adults.

5. Students have the rights to freedom from discrimination relative to participation in curriculum offerings, athletics and extra-curricular activities.

ROLES AND RESPONSIBILITIES OF ESSENTIAL SCHOOL PARTNERS

All school community members are responsible for assuring that the environment of the school is supportive to the educational program. The school community is defined as parents, students, staff, administrators, and the Board of Education of Lake Placid Central Schools.

Student's Responsibilities:

- Students will conduct themselves with respect toward self, fellow students, teachers and others.
- Students will strive to achieve to their potential in all areas.
- Students will follow directions of the staff and administration at all times.
- Students will fulfill all classroom obligations.
- Students will show respect for school property and for the property of others.
- Students will demonstrate good conduct and a positive attitude in school activities.
- Students will dress in a clean, safe, presentable manner.
- Students will follow Board approved school Code of Conduct policy.

Expectations for Students:

- Considerate of Others
- Enthusiastic and Motivated
- Life-Long Learners
- Positive Attitudes
- Self-Disciplined
- Honesty/Integrity

Classroom Standards for Students:

- Students will be on time and at the scheduled place throughout each school day.
- Students will be prepared for lessons with assignments completed.
- Students will have the necessary books, supplies, paper, and materials called for.
- Students will use their own personal knowledge as they complete assignments, tests, or other work intended to determine that knowledge.
- Students will follow any other standards or procedures established by the teachers and/or administrators.

Parent(s), Guardian(s), Legal Custodian(s) Responsibilities:

- To work with school personnel and community agencies to enforce appropriate student behavior.
- To care for student's health and well-being.
- To see that their student attends school on a regular basis, on time, and with lessons prepared.
- To understand each section of the student handbook as it relates to discipline and assure that their child knows the established standards, rules, and consequences of rule violations.

- To help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- To convey to their children a supportive attitude toward education and the district.
- To inform school officials of changes in the home situation that may affect student conduct or performance.

Teachers Responsibilities:

- To demonstrate interest in teaching and concern for student achievement.
- To communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan
- To communicate regularly with students, parents and other teachers concerning growth and achievement.
- To provide a respectful/encouraging environment for learning.
- To understand and consistently encourage the established standards and rules at all times.
- To confer with parents, school personnel, and students to assist in correcting unsatisfactory behavior.
- To use the student handbook Code of Conduct section to help teach students to understand the established standards and rules.

Counselor Responsibilities:

- To teach and consult students to develop strategies to prevent inappropriate behavior.
- To counsel students with behavior problems.
- To counsel with staff on effective ways to improve behavior within the school.
- To confer with parents concerning unacceptable behavior.
- To understand and consistently enforce the established standards and rules.
- To provide information to assist students with career planning.
- To encourage students to benefit from the curriculum and extra- curricular programs.

Building Administrator Responsibilities:

- To plan, organize, and direct the schools to assure that all standards are implemented and understood.
- To monitor the standards to assure that the schools are safe learning environments.
- To confer with students, parents, and staff concerning the standards and rules.
- To counsel with staff on effective ways to improve student behavior.
- To establish programs for staff so that all persons understand the established standards.
- To be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.

Superintendent Responsibilities:

- To assure that building administrators follow the policies of the Lake Placid Central Schools relative to student Code of Conduct.
- To recommend to the Board of Education changes that should be made in policies in light of changes in state and federal legislation and based on recommendations of administrators.
- To promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
- To review with district administrators the policies of the board of education and state and federal laws relating to school operations and management.
- To inform the board about educational trends relating to student discipline.
- To work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- To work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.

Board of Education (Governing Body) Responsibilities:

- To establish and uphold standards and policies of the district to foster an optimal learning environment.
- To collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students.
- To lead by example by conducting board meetings in a professional, respectful, courteous manner.