Lake Placid Central School District:
2020-21 Reopening Plan

Balancing Health & Safety
With Educational Excellence

Lake Placid CSD 2020-21 Reopening Plan

The following pages outline Lake Placid Central School District's Reopening Plan. With this plan it is our goal to prioritize educational excellence while also instituting a number of health and safety prevention measures. The plan is a blueprint for the entire district, but does not include all school-specific details. Those can be found in each school's reopening plan, available separately and attached to this districtwide plan. All plans together encompass the full range of instructional settings -- from 100% in-person instruction, to a hybrid plan that alternates days in-school with an equal number of days of remote instruction, to 100% remote instruction.

We intend to begin the school year in September with 100% in-person instruction. Significant health and safety prevention measures and movement restrictions are built into this initial reopening plan. However, we also recognize that as situations change we may need to shift instructional settings to the hybrid or fully remote options. These plans are intended to cover all of those possibilities. We are also hopeful that a COVID-19 vaccine will become available before the end of this school year reducing the risk of illness and virus spread. Once that is the case we will consider removing some or all of the restrictions that are a part of this plan.

Many individuals contributed to the development of these plans, including administrators, faculty, staff, students, parents/legal guardians of students, health care providers, and representatives from our unions, alumni, and other community-based groups. We are grateful for their support.

You can access the specific school plans at the links below:

The Lake Placid Elementary School Reopening Plan:
http://www.lpcsd.org/wp-content/uploads/2020/07/LPES-reopening-plans.pdf

The Lake Placid Middle & High School Reopening Plan:
http://www.lpcsd.org/wp-content/uploads/2020/07/LPMHS-Reopening-Document.pdf

Overarching Points of Emphasis:

- **Balance Health & Safety with Educational Integrity**: Our reopening goal will be to balance ongoing health and safety concerns with the central importance of educating children at the highest level -- maximizing safety while recognizing the intellectual, physical, social, and emotional benefits of in-person schooling for children and for our entire community.
- **Prioritize key interventions**: Face masks, hand hygiene, physical distancing, cleaning & disinfecting, and daily screening.
- **Reduce density**: Limit density in classrooms and common spaces.

- **Assess individual health**: Anyone who is sick should stay home. Schools should suspend practices that encourage or reward students for attending school while sick or vulnerable.
- **Health & Temperature screening**:
    - Utilize multiple methods: At-home screening (paper form, online form) or at-school screening (see NYSED guidance for requirements on this).
    - Schools may keep records of screening completion, but not specific health-related details.
    - Establish temperature checkpoint for all students and staff.
    - Flag and isolate anyone with temperature of 100 degrees or higher.
    - Faculty and staff complete and submit daily health screening questionnaire.
    - Students / Parents complete weekly health screening questionnaire.
- **Mitigation is our goal**: The goal is to *minimize the risk*.
- **Limited entry**: Limit entry to the buildings to students and staff, and then selectively allow entry for essential visitors only.
- **Accommodate vulnerable populations**: Make arrangements for vulnerable students and staff who require additional support or are unable to attend in-person.
- **Recognize developmental differences**: Differentiate health and safety expectations for children according to age and developmental considerations.
- **Our plans must account for multiple options throughout the year**: Consider different options for ongoing learning activities, depending on the circumstances. Prepare for all possibilities. Each school plan should provide details for implementing each of the possible scenarios. These include the following options influencing density:
    - Complete in-person schooling.
    - Remote instruction for all students.
    - A hybrid option involving some students and staff returning to in-person learning while others continue to participate in remote learning. This includes options for staggered schedulesand/ or alternating day schedules.
- **Attend to social and emotional well-being**: School teams must consider the immediate and long-term physical, psychological, social, and emotional needs of students and staff during this uncertain time.
- **Equity, flexibility, resources**: Schools should consider the impact of all actions on equity, flexibility, and financial costs.

In addition to addressing the overarching points of emphasis outlined above, the following are specific areas that schools must address in their plans:

<u>Responsible Persons:</u>

- Developing and implementing plans shall be done collaboratively
- The Superintendent shall be considered the Responsible Party, ensuring that schools, transportation, and cafeteria services carry out reopening plans with fidelity.
- Each school principal shall be designated the Safety Coordinator in charge of planning, carrying out, and adjusting the school reopening plan.

- The Business Manager shall be designated the Safety Coordinator in charge of overseeing transportation and cafeteria plans.

Instructional Settings:

- The District will make in-person reopening a priority, understanding that alternative instructional settings may be needed in response to situational changes.
- Local community transmission may justify phased-in or hybrid models at various times during the year; particular student groups (like the early grades, SWD, etc.) may also be prioritized.
- The District will identify five distinct instructional settings and communicate the "Phase" to the community. Phases are as follows:
    - Phase 1- 100% remote instruction.
    - Phase 2 - Remote instruction for most students except for identified high need groups, including students at risk of dramatic academic losses, or facing high social and emotional risks.
    - Phase 3 - Hybrid instruction, with 50% of all students engaged in remote instruction and the other 50% engaged in in-person instruction.
    - Phase 4 - In -person instruction is in place for all students, but with established limits on grouping (cohorts, pods), meals, early arrival, after-school activities, etc.
    - Phase 5 - Traditional in-person instruction without limits on groupings, before and after school programs, cafeteria use, restrictions on music, phys ed, athletics, etc. This phase may still require masks, physical distancing, hand hygiene, and other preventive measures.

Face Coverings:

- Schools must provide masks to employees and to students when needed.
- Not required for children under 2, when it obstructs health or educational services, when someone has breathing problems or is otherwise incapacitated.
- Schools should teach and reteach proper face mask wearing techniques.
- Masks must be worn by all individuals at all times except during mask breaks, meal times, and during instruction (if socially distanced).
- While masks may not be required during instruction, students should be encouraged to wear masks even during instruction.

Resources Needed:

- Cloth and disposable face masks.
- Staffing, possibly additional staff depending on need.
- Forehead thermometers.
- Specify when gloves, face shields, N95 masks, and plastic dividers are needed, and how many.
- Disinfectant wipes for all shared equipment and spaces .
- Hand sanitizer – must be widely distributed throughout classrooms, common areas, and work spaces.
- Soap refills for dispensers.

- Additional hand washing stations, depending on access to sinks.
- Assign all books, supplies, equipment, and devices to individual students for their exclusive use whenever possible. Keep in separate containers.
- Keep small, shared devices (remotes, etc) clean and stored in ziplock bags.
- Maintain documented inventory on masks, thermometers, hand sanitizer, disinfectant wipes, gloves, face shields, N95 masks, plastic dividers, soap refills, and other cleaning supplies, and replenish on a regular basis.

Physical Distancing Rules:

- Remain six-feet apart whenever possible. The closer and the longer contact is sustained represents higher risk. Farther, briefer, and while wearing masks represents lower risk.
- Groups should be organized as small and as static as possible. See guidance on “cohorts”.
- Schools should discourage physical contact including handshakes, high fives, hugs, and “in your face” behaviors.
- Establish protocols for student drop-off & pick-up, deliveries, staff entry & exits, and sharing of objects, to limit violation of 6-foot distancing.
- Consider options that reduce student interaction outside of static groupings, including teachers rotating into rooms rather than students rotating into teachers rooms, staggered start and passing times, etc.
- Utilize outdoor areas as appropriate for alternative learning environments. Consider year-round outdoor options.
- Consider the following rule-of-thumb standards: Classrooms require 20 sq feet per person; cafeterias require 15 sq feet; special education and technology require 50 feet per square feet; and gymnasiums require 5 - 15 square feet per person.
- Reconfigure or restrict spaces not amenable to distance expectations -- including lockers, cubbies, entryways, hallways, work stations, tables, or other shared surfaces.
- Occupancy in small spaces (elevator, closet, etc) should be limited to one person, or to no more than 50% capacity while also wearing masks.

Hand Hygiene Expectations:

- Instruct students and staff to wash hands whenever possible and use alcohol-based hand sanitizer at other times.
- Students should have handwashing times scheduled during the day. These times should include the start and end of each day, before and after snacks and meals, after using the bathroom, and other times when hands should be considered soiled.
- Facilities should have as many no-touch options as possible.
- Students and staff who cannot use hand sanitizer should be provided with additional time for handwashing throughout the day.
- Staff supervision is vital since hand sanitizer can be flammable.

Respiratory Hygiene:

- Cover your mouth with tissue or other disposable item when coughing or sneezing.
- Direct sneezes into the elbow.

- Wash or disinfect hands afterward.
- Train and remind students about these practices.

Specific circumstances to consider:

1. Entering and exiting the buildings --
    a. Drop off and pickup procedures must limit contact with parents and between students. Establish clear windows of time and protocols for parents.

2. Hallways & transitions --
    a. Avoid the use of bells between classes, and utilize other time management strategies to reduce hallway density.
    b. Provide physical guides, such as tape on floors and signs on walls, to ensure that staff and children remain at least 6 feet apart while in transition.
    c. Reduce bi-directional foot traffic -- use tape, signs, and arrows to provide direction.
    d. Leave doors open whenever possible to reduce transmission on doorknobs.
    e. Install separators and dividers where safe and needed to reduce congestion.

3. Classrooms --
    a. Maintain cohesive cohorts whenever possible (cohorting) with low density as a focus when scheduling students and classrooms.
    b. Limit mixing between groups if feasible.
    c. Open windows in warm weather (45 degrees and over) for extra ventilation.
    d. Consider purchasing an air purifier with HEPA filters for enclosed rooms, and adding negative pressure ventilator systems where appropriate.
    e. Modify seating layouts as appropriate:
        i. Space seating/desks at least 6 feet apart when feasible.
        ii. Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart.
    f. Install physical barriers, such as partitions, particularly in areas where it is difficult for individuals to remain at least 6 feet apart.
    g. Clean classrooms between student groups.

4. Restrooms --
    a. Ensure regular cleaning and disinfection of restrooms, with frequency of cleaning determined by frequency of use.
    b. Use signage, occupied markers, or other methods to ensure distancing rules are followed.
    c. Install physical barriers between toilets and sinks if needed.
    d. Install no-touch fixtures whenever possible.

5. Physical education --
    a. Focus on activities with little or no contact or shared equipment.

b. Move class outdoors when weather allows.
c. Extend social distance to 12 feet minimum for aerobic activity resulting in heavy breathing.
d. Keep stable groups separated as much as possible.
e. Use of shared objects and equipment (e.g., balls, bats, gymnastics equipment) should be limited, or cleaned between use by each individual if possible.
f. Do not use locker rooms, allow students to participate without changing clothes.
g. Consider alternative ideas from professional associations.

6. Music and Fine Arts instruction --
    a. Consider recommendations from the National Federation of State High School Associations and the National Association for Music Education.
    b. Address concerns arising from aerosol distribution research during singing and playing of wind instruments.
    c. Extend minimum distance to 12 feet when singing or playing a wind instrument.
    d. Manage use of fine arts surfaces, materials, and equipment to limit shared contact.

7. Playgrounds and Recess --
    a. Playground use is allowed with proper safeguards.
    b. Stagger groups using playgrounds and/or limit multiple group usage.
    c. Wash hands before and after recess.
    d. Build in visual clues that demonstrate physical distance.

8. Athletics --
    a. See possible scenarios developed by NYSPHSAA but not yet applied.
    b. Note current status of interscholastic sports as communicated on July 16.

9. Cafeterias & child nutrition --
    a. Employees must adhere to Food Services Guidance
    b. Consider closing cafeterias if unable to separate groups.
    c. Keep stable groups of children separated by table or room.
    d. Stagger meal times or reduce occupancy by room or table.
    e. Students can remove masks when eating.
    f. Use tape on floors, signage, table-spacing, dividers, and other social-distancing guides.
    g. Ensure that students receiving free or reduced-price meals have access to food regardless of the scheduling configurations -- including remote and hybrid options.
    h. Use disposable food service items (e.g., utensils, dishes). If disposable items are not feasible or desirable, ensure that all non-disposable food service items are handled with gloves and washed with dish soap and hot water or in a dishwasher.

i. If food is offered at any event, have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal.
j. No sharing of food or beverages (unless living in the same household).
k. Remove or suspend the use of shared tables, salad bars and other self-serve refrigerators and buffets for food and condiments.
l. Establish protocols for hand hygiene before and after eating.
m. Cleaning and disinfecting required between student groups (if in cafeteria).

10. Large assemblies or events --
    a. Cancel, reduce in size, or deliver large presentations or performances virtually.

11. Health office --
    a. Identify all vulnerable students and staff, including immunocompromised individuals who are the highest risk. Develop an individualized plan for each.
    b. Health office personnel caring for sick individuals should have access to the appropriate Personal Protective Equipment (PPE), including N95 masks, goggles or face shields, gloves, and gowns.
    c. Install a negative pressure unit into the nurse's office and isolation rooms.
    d. The school nurse shall oversee two rooms -- the traditional nurse's office, and an isolation room for ill persons.
    e. Consistent with applicable law, put in place policies to protect the privacy of people at higher risk for severe illness regarding underlying medical conditions.
    f. Be sure all students are up to date on all vaccinations.
    g. Establish regimen for suspected student or staff cases.
    h. Designate school nurses to be responsible for responding to COVID-19 concerns. All staff and families should know the nurse and how to contact her.
    i. Carry out specific protocols and communicate with parents.
    j. School health offices should be cleaned regularly and after each use of cots, bathroom, equipment, etc.
    k. Establish protocols for asthma-related acute respiratory care. Avoid nebulizer and suctioning without N95. Consult with student health-care providers for alternate delivery systems.

12. Transportation / School Busses --
    a. Designate seating for all students riding buses.
    b. Wear masks. Students without masks will be provided with one.
    c. Practice physical distancing while seated, loading, and unloading.
    d. Start loading at the back to limit students walking past.
    e. Provide ventilation and open windows whenever safe and possible (45 degrees and warmer).
    f. Family members can share a seat.
    g. Encourage 6-foot distance between students when getting on and off.
    h. Establish special cleaning regimens.
    i. All buses must be cleaned and disinfected at a minimum once each day, with high contact spots (handrails, etc.) cleaned more frequently.

j. No hand sanitizer is allowed on buses due to its flammability.
k. Consider additional runs or reorganized routes if needed.
l. Whenever possible encourage families to drive students to school or allow for walking in place of buses.

13. Deliveries --
    a. Centralize deliveries.
    b. Limit access to buildings by delivery personnel.

14. Emergency drills --
    a. Revise drill procedures to encourage physical distancing.
    b. Stagger drills, maintain precautions (masks, 6 feet, etc.), provide overview without drills requiring close contact (like hiding during lockdown).

15. Special considerations for K-2 students --
    a. Attend to the special developmental needs – intellectual, social, and emotional – of young children.
    b. Remote instruction plans should strive to ensure that teachers have daily contact with students to support academic, social and emotional well being.
    c. Schools must develop a reporting mechanism to track teacher student contact regardless of instructional setting.

16. Communal spaces and equipment:
    a. Clean and disinfect shared work stations between users.
    b. Limit access to high touch items (vending machines, coffee machines, etc).
    c. Use floor markings and other reminders to maintain physical distance in gathering areas.
    d. Limit, restrict, or assign locker use according to social distancing needs.

17. Field trips --
    a. Only consider field trips in which all physical distancing and prevention measures can be maintained, including transportation.

18. Visitors --
    a. No visitors will be allowed in buildings without advance notice, prior approval, appropriate PPE, and communication with school personnel.
    b. All visitors must complete the questionnaire and have their temperature screened before entering buildings.
    c. Schools keep a log of visitors and where they visited, for potential contact tracing purposes.

19. Vulnerable students and staff --
    a. Health offices should identify individuals considered vulnerable.

b. Accommodations should be made to include additional PPE, special locations, or other prevention and intervention strategies.
c. Students who are medically vulnerable or who have family members who are in high risk groups may need to attend school remotely. Schools will need to make accommodations and be able to accommodate the needs of these students. High risk groups and conditions include: 65+, pregnancy, chronic lung disease or moderate to severe asthma, heart conditions, immunocompromised, severe obesity, diabetes, kidney dialysis, liver disease, sickle cell anemia, etc.

20. Attendance --
    a. Schools must develop a mechanism for collecting and reporting daily attendance regardless of the instructional setting.
    b. Schools will provide extensive outreach to students who are chronically absent.

21. Technology --
    a. Plans must include information gathering on student/family access to devices and broadband, including what type of access (cell, wifi, etc).
    b. Schools shall provide students with devices and internet access as practicable.
    c. Schools should offer alternatives to online models of learning if necessary.
    d. The goal should be that every student has a device for his or her exclusive use and internet access to allow for remote participation.

22. Special Education --
    a. All aspects of health and safety apply to students with disabilities while schools must also provide a Free and Appropriate Public Education (FAPE), along with all other special education mandates and requirements. This shall be the case in any instructional setting.
    b. As a District we will continue to engage parents regarding the provision of special education services regardless of the instructional setting.
    c. As a District we will continue to require collaboration between the CSE/CPSE and program providers to ensure all IEP recommendations are being met in any instructional setting.
    d. All Individual Education Plan (IEP) expectations, accommodations, modifications, supplementary aids and services, and technology needed to meet IEP goals will be provided in any instructional setting to the greatest extent possible.
    e. Programs and services being provided will be documented regardless of the instructional setting.
    f. Special and additional accommodations may be needed for children to assist with any additional challenges of the COVID-19 crisis.
    g. Students will not be unnecessarily separated from their peers and violate Least Restrictive Environment (LRE) decisions solely to respond to COVID-19 health and safety concerns.

h. No requirement of federal and state law regarding the education of students with disabilities shall be overlooked, minimized, or ignored regardless of the instructional setting. All legal requirements will be met.

23. Bilingual and World Languages --
    a. Schools will identify all English language learners (ELLs) enrolled since March 16th, 2020 as required by NYS Regulations.
    b. Schools will provide required instructional units of study to all ELL students based on their most recently assessed proficiency levels, regardless of the instructional setting.
    c. Schools will communicate with the parents of all ELL students during the reopening process, in their preferred language, to be sure they are engaged in their child's education.

24. Administrative Matters --
    a. The District will continue to ensure that all staff members hold appropriate certification for their instructional assignments.
    b. The District will continue to implement our approved APPR plan, adapting assessments and observations to the instructional setting whether it be in-person, hybrid, or remote.
    c. If needed, the District will make use of approved flexibility in the areas of incidental teaching, the 180 minute per week time requirement, etc.

Responding to sick, suspected, or active cases or extended closures:

- Written protocols will be provided to guide staff to observe for signs of illness and respond to multiple situations.
- Students or staff with suspected symptoms should be immediately separated from other children and supervised until their parent/guardian or emergency contact can retrieve them.
- Each school will identify an isolation room or area to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms. If possible, the school should install a negative pressure system into the isolation room.
- Reactions to any confirmed case within school (student or staff member) may be contained to one cohort, or may lead to closing school for a minimum 24 hour period. Closing and reopening decisions will be made in consultation with the Department of Health.
- The school and district shall communicate situations appropriately to families and community members while also maintaining appropriate confidentiality.
- If school closures are extensive then each school will implement remote learning activities to continue schooling from a distance.
- Sick staff members or students should not return until they have met CDC's criteria to discontinue home isolation.
- Testing turnaround time (3-5 days) may extend the need for quarantine or closure.

Return to School Protocol:

- If not diagnosed with COVID-19 then students and staff can return once there is no fever without fever-reducing medication for at least 24 hours.
- Students and staff can return to school with diagnosis of another condition along with a healthcare provider note.
- If testing positive for COVID-19, students and staff members can return once 10 days have passed since the first symptoms, and at least three have passed days since symptoms subsided including the last fever.

Social and emotional support systems:

- Acknowledge and respond to the stress experienced by students and staff from being absent from school and returning to school with new limits and protections in place.
- Establish support and healing systems for both students and adults.
- Identify mental health support and training for staff on talking with and supporting students during and after the COVID-19 crisis.
- Review and update the LPCSD Comprehensive School Counseling Plan.
- Establish an advisory council of helping professionals.
- Provide resources, referrals, and professional development as needed. Provide a multi-tiered system of supports.

Cleaning and disinfecting protocols:

- One week prior to re-opening schools will undergo a deep cleaning and disinfecting.
- Following long periods of underuse, custodial staff should ensure safe restart operations for ventilation, weather, and other components.
- Surfaces should be cleaned with soap and water first, allowed to dry, and then disinfected.
- Standard drinking fountains should be closed. Water bottle filling stations may be used. Ensure water is safe to use before allowing children to drink (run the water).
- Use safe and approved cleaning products.
- Follow the CDC guidelines for cleaning and disinfecting all student areas.
- Clean prior to disinfecting.
- Log all cleanings. Logs should be publically accessible to better communicate safety to the community.
- Be sure that frequently touched surfaces are cleaned daily, including door handles, sink handles, drinking fountains, light switches, and shared objects.
- Be sure toys, objects, and other frequently shared items are cleaned and disinfected between use.
- Custodians shall have access to and utilize the appropriate PPE, including gloves, masks, shields, and other protective items.
- Custodians and cleaners should be visible, and additional staffing should be provided whenever needed.
- Although cleaning and disinfecting is the main responsibility of the custodial staff, faculty and other support staff may be provided with supplies for cleaning frequently touched surfaces.

- Follow CDC guidance to thoroughly clean and disinfect any area used by individuals testing positive for COVID-19. Close off the area. The District may determine whether or not to close all operations with the department of health consultation. Open outside doors and windows. Wait 24 hours if feasible or as long as possible before cleaning.
- If more than seven days have passed since equipment or facilities were used by suspected or confirmed individuals, additional cleaning and disinfection is not necessary.

Communication, Preparation, and Training:

- Ensure that all staff are informed and trained in new expectations and procedures
- Communicate all expectations to parents and students.
- Use multiple media including web, text, email, and social media, to communicate with students and families before the start of the year. Include all changes and requirements. Consider multiple language needs.
- Outline how students and families can contact the school with questions about instruction or technology.
- Train students on proper hand hygiene, face covering,and physical distancing expectations
- Post signs in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a cloth face covering).
- Signage should include the following: 1- Stay home if sick; 2- wear a mask; 3- properly store and discard PPE; 4- Maintain 6 foot distance; 5- Report symptoms or exposure to COVID-19; 6- Follow hand hygiene guidelines; 7- Practice cough etiquette.
- Sign locations should include public areas, classrooms, offices, custodial rooms, teacher break rooms, etc.
- Encourage all families to clean jackets, sneakers, lunch boxes, etc that are coming back to school
- Communicate protocols for entering buildings, sick child pickup, and material drop off procedures.
- Train substitutes on all proper procedures.
- Empower counselors and psychologists to educate faculty and staff on social and emotional needs and warning signs. Consider impact of grief, loss, and trauma.
- Broadcast regular announcements on reducing the spread of COVID-19 on PA systems.
- Include messages (for example, videos) about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails, and on school social media accounts).
- Identify multiple stakeholders throughout the reopening process. Develop a communication plan for students, parents, staff, and visitors. Train students on protocols. Designate a Coordinator as main contact for positive cases and to answer questions from students, staff, and parents.

COVID-19 Screening Form

Do you have any of these symptoms or risk factors? Please select all that apply.

1) _____ Fever greater than 100 degrees

2) _____ Dry Cough

3) _____ Shortness of Breath or Difficult Breathing

4) _____ Chills

5) _____ Sore Throat

6) _____ Runny Nose, Congestion, or Nose Bleeds

7) _____ Recent loss of taste or smell

8) _____ Have you had any COVID-19 Symptoms in the past 14 days?

9) _____ Have you tested positive for COVID-19 in the past 14 days?

10) _____ Have you had any close contact with a confirmed/ suspected COVID-19 case in the past 14 Days?

11) _____ Have you traveled internationally or from an identified high transmission state?

12) _____ Other: Fatigue, Headache, Nausea, Vomiting, Diarrhea, Loss of Appetite?

Signature _____ Date _____

Lake Placid CSD 2020-21 Transportation Plan

Lake Placid Central School Transportation Department COVID 19 safety precautions and guidelines for staff and students during the 2020-2021 school year.

- All students will be required to wear a face covering for the duration of the bus ride to and from school. Each bus will have masks for students who need one as they board the bus.

- Students will load the bus filling the rear seats working forward to limit contact with other riders.

- All students will be encouraged to exercise social distancing at bus stops as well as pick up and drop off locations at all three schools.

- All staff in our vehicles will be required to wear a face covering or an approved face shield during the time they are around students or other staff members.

- Transportation department staff will be educated on how to self-screen for COVID 19 symptoms before they come to work in the morning and again in the afternoon. Staff will notify a supervisor if symptoms are present and **WILL NOT** report to work until he or she has been seen by a physician and obtains a clean bill of health.

- Transportation staff will be properly trained on how to clean and disinfect all vehicles that transport students for the Lake Placid School District. Cleaning / Disinfecting will take place each time the vehicle has been used, Example: After morning run, after afternoon run etc.

- Staff will take attendance and document to aid in contact tracing if a student or staff member becomes positive for COVID 19.

- Bus routes will be designed with social distancing in mind, 21 passengers on a 66 passenger bus. 1 student per seat to sit 6 feet apart by each window with the exception that siblings will be able to ride in the same seat as each other. Seats will be marked with an (X) to show students where to sit, and these seats will be assigned by the driver. The seat directly behind the driver will be left vacant or used for the bus monitor and to maintain social distancing for the driver as well.

- Driver safety pre-trip / post trip run sheet will be updated to include a COVID 19 checklist for disinfecting buses, the driver will then sign the document showing that disinfecting has been done.

Lake Placid Central School District: 2020-21 Reopening Plan

Supporting Documents

forward.ny.gov/covid-19-regional-metrics-dashboard

BACK TO MAIN DASHBOARD

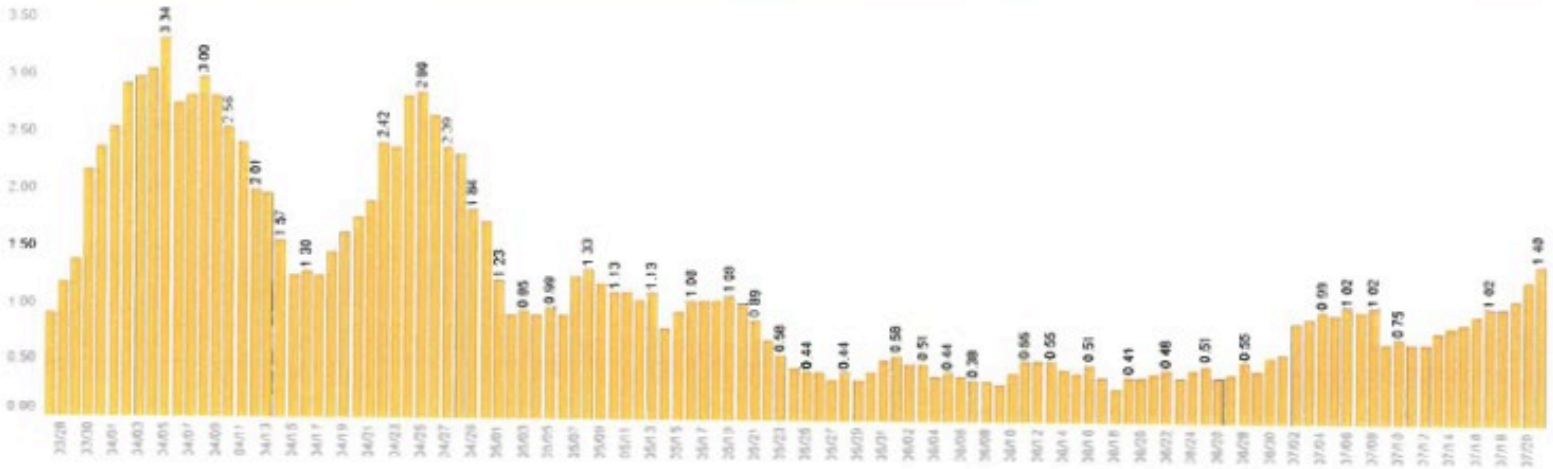
COVID-19 Early Warning Monitoring System Dashboard - North Country

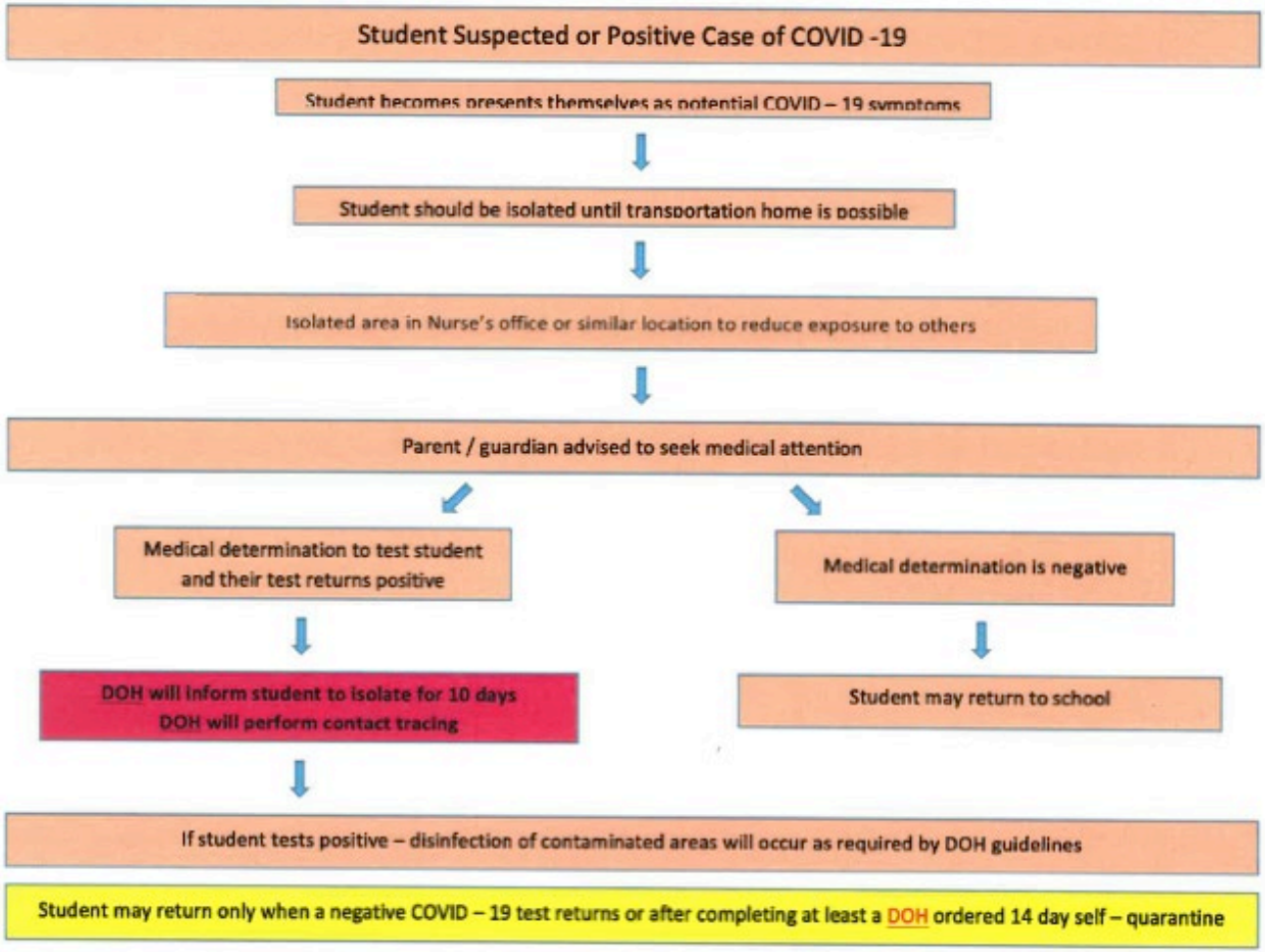
Data as of: July 21, 2020
Last updated on: July 22, 2020

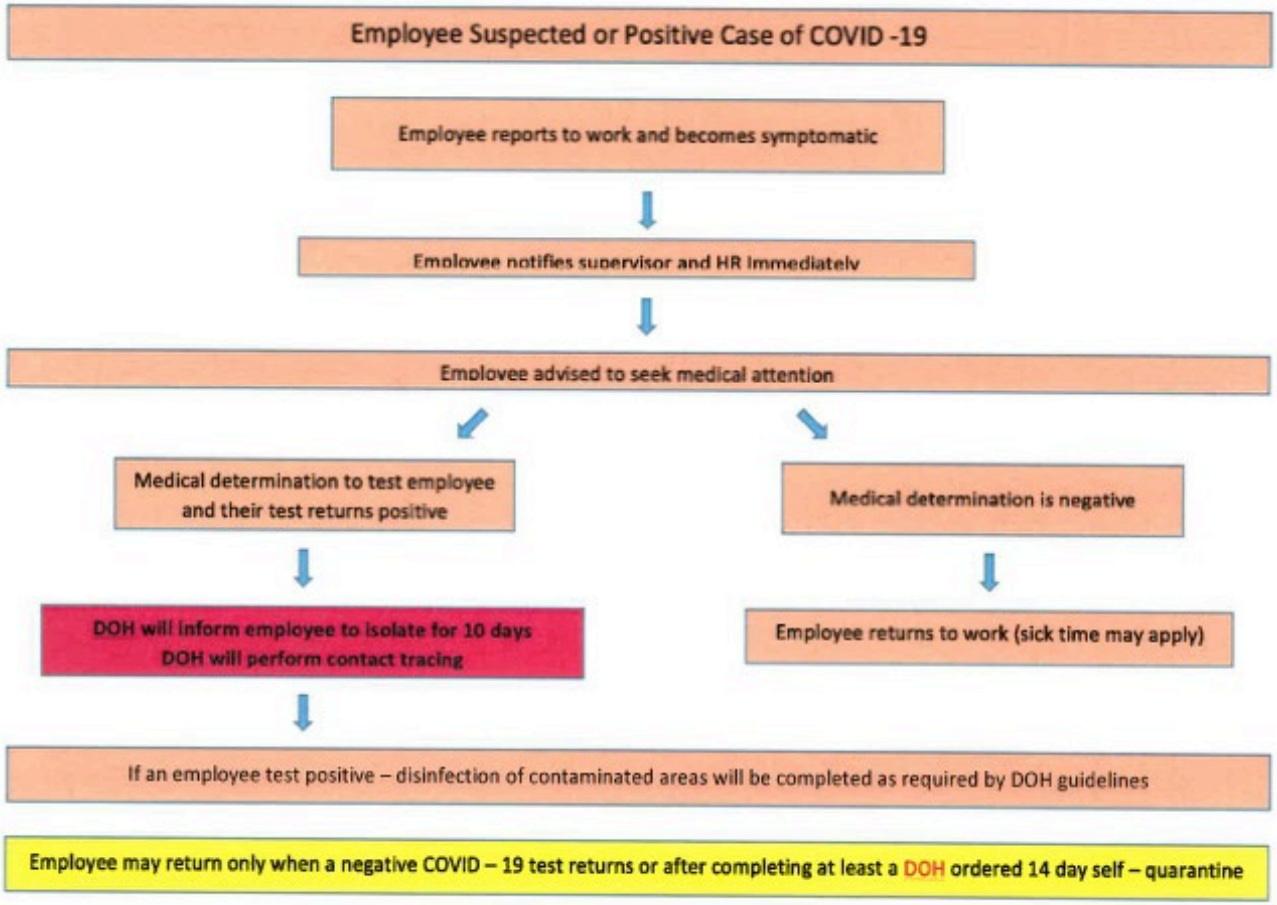
Testing/Tracing Targets		New Infections		Severity of Infection	Hospital Capacity	
Maintain 30 per 1,000 Diagnostic Tests	Maintain Required Case and Contact Tracing Capacity	% Positive Tests per Day (7-Day Rolling Avg)	New Cases per 100K (7-Day Rolling Avg)	Gross New Hospitalizations per 100k (7-Day Rolling Avg)	Share of Total Hospital Beds % Available (7-Day Rolling Avg)	Share of ICU Beds % Available (7-Day Rolling Avg)
1,146 / 419	12	0.5%	1.40	0.14	44%	56%
Show Trend		Show Trend	Show Trend	Show Trend	Show Trend	Show Trend

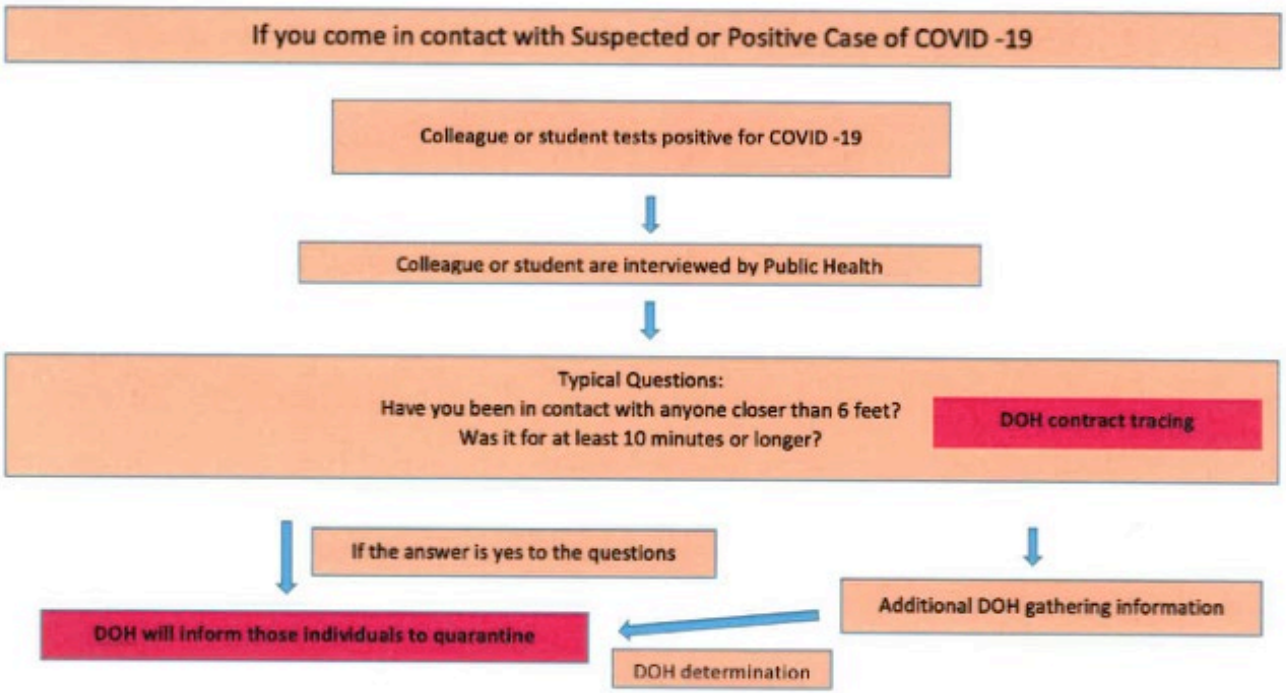
Select a Region
- STATEWIDE
- Capital Region
- Central New York
- Finger Lakes
- Long Island
- Mid-Hudson
- Mohawk Valley
- New York City
- (•) North Country
- Southern Tier
- Western New York

New cases per 100K (7-day Rolling Avg)




Student Suspected or Positive Case of COVID -19
Student becomes presents themselves as potential COVID – 19 symptoms
Student should be isolated until transportation home is possible
Isolated area in Nurse's office or similar location to reduce exposure to others
Parent / guardian advised to seek medical attention
Medical determination to test student and their test returns positive
Medical determination is negative
DOH will inform student to isolate for 10 days
DOH will perform contact tracing
Student may return to school
If student tests positive – disinfection of contaminated areas will occur as required by DOH guidelines
Student may return only when a negative COVID – 19 test returns or after completing at least a DOH ordered 14 day self – quarantine


Employee Suspected or Positive Case of COVID -19
Employee reports to work and becomes symptomatic
Employee notifies supervisor and HR immediately
Employee advised to seek medical attention
Medical determination to test employee and their test returns positive
Medical determination is negative
DOH will inform employee to isolate for 10 days
DOH will perform contact tracing
Employee returns to work (sick time may apply)
If an employee test positive – disinfection of contaminated areas will be completed as required by DOH guidelines
Employee may return only when a negative COVID – 19 test returns or after completing at least a DOH ordered 14 day self – quarantine


If you come in contact with Suspected or Positive Case of COVID -19
Colleague or student tests positive for COVID -19
Colleague or student are interviewed by Public Health
Typical Questions:
Have you been in contact with anyone closer than 6 feet?
Was it for at least 10 minutes or longer?
DOH contract tracing
If the answer is yes to the questions
Additional DOH gathering information
DOH will inform those individuals to quarantine
DOH determination